# Unit 7

# At the aquarium في متحف الأحياء البحرية

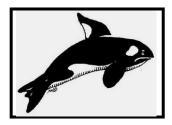




aquarium



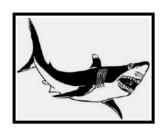
حمام bathroom



<sub>حوت</sub> whale



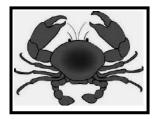
دولفین **dolphin** 



سمكة القرش shark



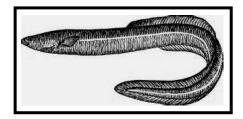
إخطبوط octopus



کابوریا **crab** 

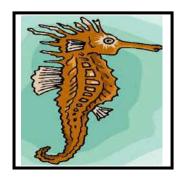


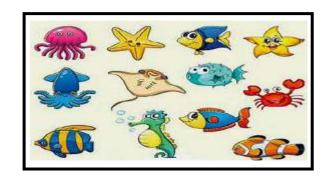
نجمة البحر starfish



الإنكليس (ثعبان الماء) **eel** 





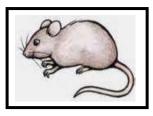


فرس البحر seahorse

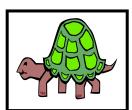
حيوانات بحرية marine animals











عجل البحر seal

big

صغیر s**mall** 

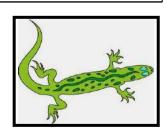
سريع fast

بطئ Slow









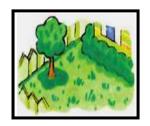
حظیرة **barn** 

أوراق لعب Cards

ذکی / أنيق **smart** 

سطية **lizard** 











ساحة / فناء yard

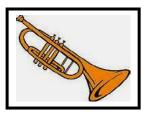
مزرعة **farm** 

مظلم / داکن **dark** 

حديقة garden









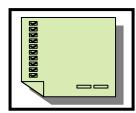
سمكة القرش **shark** 

ذرة **CORN** 

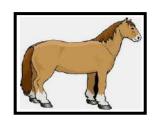
بوق **horn** 

عاصفة **storm** 









شوکة fork استمارة **form**  فیشار popcorn

حصان **horse** 











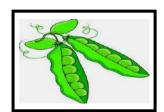
فلین **cork** 

قصص stories

میناء **port** 

السماء the sky









ریاح **wind** 

بازلاء peas

ضوء light

صراف / أمين الخزينة **cashier** 







يطارد **chase**  كاشير / أمين الخزينة

cash register

اباب / بابا Dad



# New words

All	كل / الكل			Which?	أي / أيهما؟
Well	حستًا	Straight	مباشرة للأمام		من فضلك
Time	وقت / مرة	No problem	لا مشكلة	Lots of	الكثير من
Differe	ent	Sea animals		A field trip	)
	متنوع / مختلف	ä	حيوانات بحري		رحلة ميدانية
Mind	يمانع / رأى / عقل	One day	ذات يوم	Really	حقًا
Great	عظیم / هائل	Very hard	شديدة جدًا	Thanks	شكرًا

# **Conjugation of verbs**

Present	Past	Present	Past
یرید Want	Wanted	يأخذ Take	Took
يقرر Make up	Made up	یدع Let	Let
سوف Will	Would	يبحث عن Look for	Looked for
يحصل على Get	Got	يطارد Chase	Chased
يعرف Know	Knew	تهب Blow	Blew
یزرع/ینمو Grow	Grew	تمطر Rain	Rained
يعيش Live	Lived	يلعب Play	Played
Have يمتلك	Had	يكون Am / is	Was
يزور Visit	Visited	يضع Put	Put

# Words & Opposites

Word		Opposite		Word		Opposi	ite
Over here	هنا	Over there	هناك	Dark	ظلام	Light	ضوء / نور
Here	هنا	There	هناك	Big	کبیر	Small	صغير
Fast	سريع	Slow	بطئ	Left	يسار	Right	يمين
Near	قريب	Far	نعتد	Give	يعطى	Take	يأخذ
<b>Faster than</b>		Slower than		Bigger than	1	Smaller	r than
من	أسرعه	ن	أبطأ مر		أكبر من		أصغر من

#### Grammar

# Adjectives الصفات

- الصفة هي كلمة تصف الاسم (عاقل / غير عاقل).
- يمكن أن تحتوى الجملة الواحدة على أكثر من صفة لنفس الاسم.
  - الصفة لا تثنى ولا تجمع في اللغة الإنجليزية.
- ♦ الصفة تسبق الاسم في حالة استخدام أدوات النكرة والمعرفة (a / an the).
  - ❖ الصفة تتبع الاسم فى حالة استخدام (Verb to be).
    - ♦ للصفات القصيرة ثلاث حالات هي:
- (١) الحالة الأولى: وفيها نستخدم الصفة بدون إضافات لكى نصف الاسم مباشرة.
  - (٢) الحالة الثانية: نضيف للصفة (er) ثم كلمة (than) وتسمى حالة المقارنة.
- (٣) الحالة الثالثة: نضع (the) قبلَ الصفة ثم نضع بعدها (est) وتسمى حالة التفضيل.
- **\*** The whale is <u>bigger than</u> the crab.
- **❖** The whale is <u>big</u>.
- **The octopus is slower than the shark.**
- **The whale is the biggest sea animal.**

# وظائف & ملاحظات لغوية Note وظائف كم ملاحظات لغوية

<ul> <li>◊ (١) عند التخير نستخدم (Which) بمعنى (أي / أيهما) :</li> </ul>
<b>❖</b> Which T-shirt do you want?
❖ Which one do you like ?
ـ عند الرد نقول :
- I want / like
<ul> <li>عند الحيرة أو التردد في الاختيار نقول:</li> </ul>
- I don't know.
<ul> <li>(٢) عند الاستعداد للقيام بشئ ما نقول :</li> </ul>
* It's time to + inf. المصدر
$\star$ It's time for + (n) / (v) + ing.
❖ It's time to go. ❖ It's time for lunch.

- ❖ It's time for reading.
   ❖ It's time to play.
   ❖ (٣) للتعبير عن احتمال حدوث شئ في المستقبل أو التنبؤ به والتعبير عن القرارات السريعة :
  - .... المصدر ... Sub + will + inf.
  - **❖** He will take the green one. ❖ I will answer the phone.



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♦ (٤) عند المقارنة نستخدم (Which):
❖ Which one is bigger a whale or a crab?
- A whale is bigger than a crab.
Which one is faster a dolphin or an octopus?
- A dolphin is faster than an octopus.

    (٥) لمعرفة ما إذا كان شخص متأكدًا:

Are you sure?
- Yes, I am (positive). / No, I am not.
                                    * (٦) عندما نطلب من شخص أن يتخذ قرارًا:
❖ Please, make up your mind.

    ♦ (٧) للسؤال ب (هـل ..... ؟) في زمن المضارع البسيط نستخدم الآتي :

\Delta Do / Does + Sub + inf \dots ?
❖ Do you like dolphins?
- Yes, I do.
❖ Does he like whales?
- No, he doesn't.

    ♦ (٨) للسؤال عن الرأى نستخدم:
    ما رأيك في ........

* How about + (n) / (v) + ing .....?
♦ How about green?
- It's nice. / It's my favourite.

    (٩) ادرس التعبيرات الأتية :

                                                          أي واحدة تريدين ؟
❖ Which one do you want?
                                                             أوه ، لا أعرف.
❖ Oh, I don't know.
                                                               كلهم جذابين.
* They're all cute.
                                                     حسنًا. حان وقت الذهاب.
❖ Well, it's time to go.
                                                            من فضلك قررى.
❖ Please make up your mind.
                                                            هل أنت متأكدة ؟
Are you sure?
❖ Yes, I am.
                                                         عظيم. هيا نحضرها.
❖ Great. Let's get it.
                                         يا أبي ، أمين الصندوق (الكاشير) هناك.
Dad, the cashier is over there.
Excuse me. I'm looking for the bathroom. Is it far?
                                       معذرة. أنا أبحث عن الحمام. هل هو بعيد ؟
❖ Not really. Go straight. It's on the left.
                       ليس حقًا (ليس بالفعل). اذهب للأمام مباشرة. إنه على اليسار.
Thanks.
                                                                  لا مشكلة
No problem.
```

## Exercises

	LX	tercises			
Listen and cir	cle:				
(1) shark	(2) cor	n	(3) barn		
horse	car	d	storm		
Listen and con	mplete :				
A : Excuse r		fo	r the bathro	om. Is it far ?	
B : Not		Go strai	ght. It is on t	the left.	
A: Did you -		turn r	ight or turn	left ?	
B : Go		. It's on the	left.		
Circle the odd	l one and rep	place it witl	h a correct o	one:	
<b>(1) farm</b>	bigger	barn	house	()	
(2) started	played	climbed	look	()	
(3) yard	dolphin	whale	eel	()	
(4) green	yellow	corn	red	()	
<b>(5)</b> card		form		/	
(6) played				()	
(7) slow				()	
(8) bigger			smaller	,	
(9) farm				()	
Read the pass	age and ans	wer the que	estions:		
•		•		cook. She cooks	
•		-		kitchen is always	
clean and nice.	•		•	· -	
my mother on F	ridays. Some	etimes we ci	ean the roon	ns. I love my	
mother.	r Folgo		Two Es	alaa	
(A) Put True of			True Fa	alse	
(1) My mother i	s a clever co	ok.			
(2) I love my mother.					
(3) Mother never makes a cake.					
(B) Answer the following questions:					
(4) Which food does mother cook?					
(5) How do you sometimes help in the house ?					
$\sum 8$					

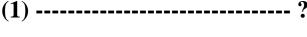
#### Look and write a paragraph of FOUR sentences:

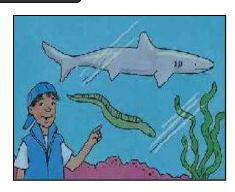
uncle – barn – animals – donkey	
	_
	-
	_
	-



#### Look and write a question and its answer:

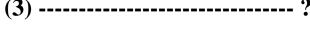


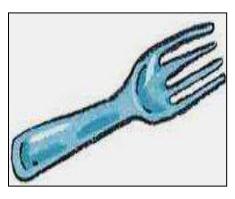




(2) -----?







(4) -----?

## Fill in the blanks using the words in the box :

sky - corn - There - yard

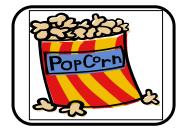
Salim had a farm. One day (1) ----- was a storm. The (2) ----- was dark, but Salim was smart. He put the

(3) ----- in the barn. But the wind blew very hard. Look at the corn in the (4) -----.

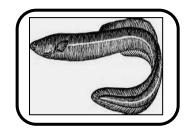


Listen and complete:  Adel: Which sea animals?  Nader: I like the dolphin.  Adel: Really? I like it, too. It's  Nader: Where				
	le – shark – smaller			
(1) bigger taller	(2) smaller slower	(3) faster fatter		
Read the passage and answer the questions:  Yasmeen is a teacher. She lives in a flat with her father and mother. She has two brothers. Last week, she went to the zoo. She went with her class. They saw different animals and birds. The monkeys were very funny. They went home in the evening. Yasmeen can use the computer. She doesn't play games on it.  (A) Put True or False:  True False  (1) Yasmeen works in a school.  (2) The class went to the zoo last week.  (3) They went to the pyramids.  (4) When did they go home?				
(5) Does Yasmeen	play games on the co	mputer ?		

#### Read and answer:



1- What's that?



2- Is this an octopus?



3- What can you see?



4- Where can you see the clouds?



an octopus have?



5- How many arms does 6- Which one is slower the crab or the dolphin?

#### Fill in the blanks using the words in the box:

in – under – lives – farm

Today we visited Grandpa's (1) ----- Grandpa grows peas and corn (2) ----- the garden. His horse (3) ----in a big, red barn. A small, green lizard lives there, too. We chased it (4) ----- the car.

#### Circle the odd one and replace it with a correct one:

- (1) **eel** whale **starfish** (-----) cute (2) swim fly octopus run
- shark (-----) (3) big small fast



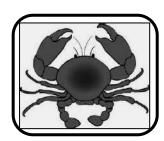
<ul><li>(4) dolphin</li><li>(5) sea</li><li>(6) monkey</li><li>(7) aquarium</li></ul>	whale street eel far	shark camera whale slow	scary farm starfish fast	() () ()
(8) cashier (9) horn (10) What	smart corn Which	farmer fork want	teacher barn When	() ()
(11) know (12) you (13) get	want they make up	go aquarium okav	cute we look	() ()
(14) sure (15) green (16) farm	positive blue dark	museum red yard	cute sky barn	() () ()
(17) big	small	popcorn	fast	()

# Write the words:

















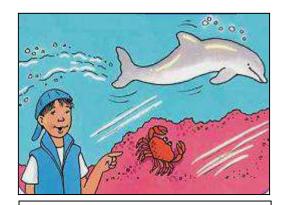
#### Fill in the blanks using the words in the box :

cashier-cute-buy-shoes

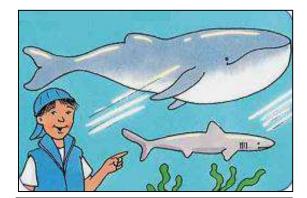
Yesterday, Amira went to a clothes shop. She wanted to (1) ----- some clothes. All the clothes were (2) -----. She bought a beautiful dress and black (3) ------ Her mother gave the money to the (4) ------ Amira was happy. She thanked her mother.



## Look and write a sentence under each picture :



crab / slow / dolphin



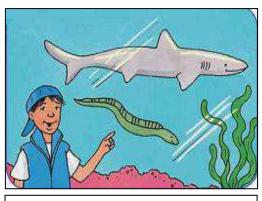
shark / small / whale



whale / big / eel



octopus / big / crab



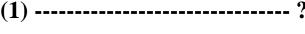
eel / small / shark

dolphin / fast / octopus

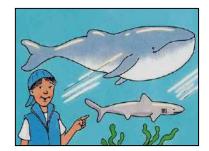
# Write the question and the answer:

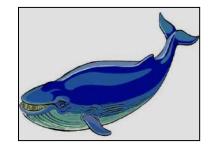










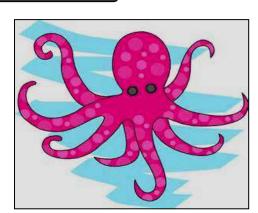






# Look and write a paragraph of FOUR sentences:

	aquarium – octopus – arms – smaller
-	
-	
-	



# **Listen and complete:** Ragab: Which one do you ----? Ahmed: Oh, I don't know. They're all -----Ragab: Well, it's time to go. Please make up your mind. Ahmed: Um, Okay. I'll take this one. **Ragab** : Are you -----? Ahmed: I am -----. **Listen and circle:** (1) which (2) street (3) chair sandwich straight cashier Write the words: **Listen and complete:** : Which present ----- you want? Nader: I want this one. Adel : Okay. Let's ----- it. Nader: -----is the cashier? Adel : He's ----- there. Look and write a paragraph of FOUR sentences: whale - animal - black - crab



Choose the con	rrect answer fro	om a, b, c or d :		
1- Please				
a) do	b) give	c) take	d) make	
2- The whale is -	t	han the dolphin.		
a) big	b) bigger	c) biggest	d) the big	
3- We	cards and	listened to storie	s in the house.	
a) play	b) played	c) playing	d) plays	
4- Which fish do	you	?		
a) like	b) likes	c) liked	d) liking	
		r than the octopu		
		c) dolphin		
		ey for things you l		
a) doctor	b) teacher	c) cashier	d) nurse	
7	one do you w	ant?		
a) What	b) Which	c) When	d) Where	
<del>_</del>	_	marine an <b>i</b>		
a) favourite	b) wind	c) yard	d) dark	
		the shark		
		c) there	d) than	
10- My grandpa				
a) are growing	b) growing	c) grows	d) grow	
		in the evening. It		
a) corn	b) storm	c) card	d) story	
12- The	is very biş	g.		
a) whale	b) crab	c) eel	d) ant	
13- The	has eight	legs.		
a) eel	b) whale	c) octopus	d) camel	
14- I don't				
a) no	b) now	c) know	d) new	
Choose the correct answer from a, b, c or d:				
1- bathroom – for – $\underline{I'm}$ – the – looking.				
2- buy – fish – Will – this – you ?				
3- to – it's – go – <u>Well</u> , – time.				
		 <b>–</b>		

```
4- are - you - going - What - to - have ?
5- cashier - is - over - The - there.
6- bigger – Which – is – one?
7- very - wind - The - hard - blew.
8- Eman - Are - sure, - you?
9- at – the corn – \underline{Look} – the farm – in.
10- animal – faster – is – Which?
11- make – your – up – mind – Please,.
12- this – I'll – one – take.
13- one - you - Which - do - want?
14- bigger – the – dolphin – the shark – than – \underline{\text{Is}}?
15- listen – children – The – to – stories.
16- faster - dolphin - \underline{The} - the octopus - is - than.
17- than - slower - The eel - shark - is - the.
18- your – favourite – What's – animal – marine?
19- blue - like - I - fish - the.
20- aquarium – visit – \underline{\text{Did}} – the – you?
21- grow – your – What – grandfather – does?
```



Punctuate the following:  1- did hany see a shark too
2- grandpa ali doesnt grow corn
3- look at dinas lizard
4- no they didnt visit the farm
5- is the dolphin magdys favourite animal
6- my fish is bigger than halas
7- go straight. its in the left
8- do you like monas fish
9- well its time to go
10- whats your brothers name
11- whats your mothers job
12- alis favourite subjects are english and science
13- theres an aquarium in alexandria
14- did you go to your uncles farm in giza
15- how is tamers father
16- is the dolphin bigger the whale omar
17- wafaa don't throw paper

<b>Choose the cor</b>	rect answer froi	n a, b, c or d :	
<b>1- The crab is</b>		than the dolphin	•
a) slow	b) slowest	c) slower	d) the slowest
2- The shark is fa	ster	the eel.	
a) than	b) the	c) there	d) that
3- The whale is a		animal <b>.</b>	
a) the biggest	b) biggest	c) bigger	d) big
4- The shark is		than the whale.	
a) bigger	b) smaller	c) big	d) small
<b>5- Great. Let's</b>			
a) gets	b) getting	c) get	d) got
6- He goes to the		to pay money f	for the T-shirt.
a) doctor	b) teacher	c) cashier	d) driver
7- A:			
a) Do			
8- The dolphin is	my	marine anii	mal.
a) favourite	b) wind	c) yard	d) dark
9- Salim's horse l	ives in the	·	
a) corn	b) born	c) barn	d) storm
<b>10-</b> Mum made		- and we ate it.	
a) popcorn	b) barns	c) cards	d) stories
11- It rained and	the sky was		· <b>.</b>
a) card	b) dark	c) smart	d) hard
12- I eat spaghett	i with a		
a) yard		c) mark	
13- The	is bigger	than the dolphir	<b>1.</b>
a) eel	b) whale	c) octopus	d) crab
Look and write	a paragraph of	FOUR sentend	ces:
storm – rained	– stories – card	s IIIG	
		·	
			N KOON (W)
			THE BEST
		way!	

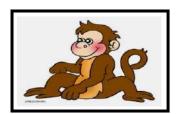
<u>19</u>

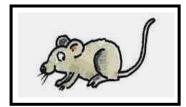
corn – storm	– smart – barn		-
Choose the co	orrect answer from a	, b, c or d :	
1- Which fish do	o you	?	
a) like	b) likes	c) liked	d) liking
2	throw paper.		
a) Doesn't	b) Didn't	c) Don't	d) Did
3- The	is smaller that	n the octopus.	
,	b) whale	· •	,
4- You can see a	a lot of marine animal	s at the	
a) museum	b) theatre	c) aquarium	d) cinema
Read the pass	sage and answer the	questions :	
People can see	m is a place where peo different kinds of fish	They can see d	olphins, crabs,
•	and octopuses. They o	an see stariisne	s, too. People
can enjoy their		True Fa	llse
(A) Put True o			
(1) The aquariu			=
(2) There is one	e fish in the aquarium	·	
(3) The whale is	s a big fish.		
	<u>following questions</u> : ishes are there in the	passage ?	
(5) What do peo	ople enjoy ?		

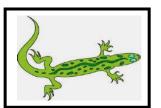


# Unit 8

# At the Safari في حديقة الحيوانات المتوحشة





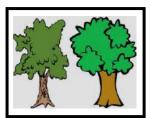




<sub>قرد</sub> monkey فأر صغير **mouse**  سطية lizard

سيارة Car

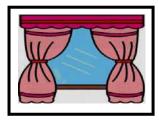


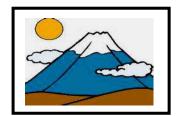


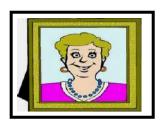


عثب/نجیل grass أشجار trees حديقة السفارى (الحيوانات المتوحشة)

Safari Park





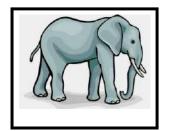


شباك / نافذة

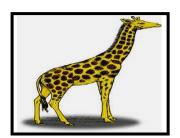
window

جبل **mountain**  صورة picture

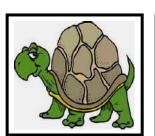








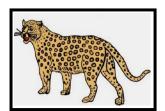
زرافة giraffe



سلحفاة turtle

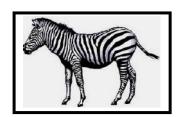


lion

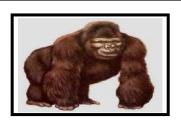


الفهد الصياد

cheetah



حمار وحشى zebra



غوريلا gorilla



شمبانزى chimpanzee



ثعبان snake

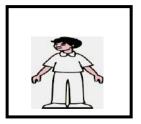














fat

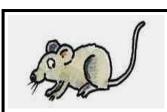
رفیع **thin** 

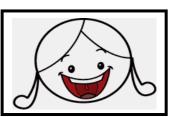
طویل **tall** 

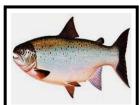
يصير short

يغلق **shut** 









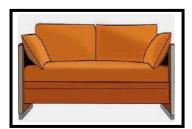
منزل

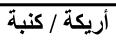
house

فأر صغير **mouse** 

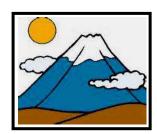
فم mouth

سمك السلمون trout





couch



جبل

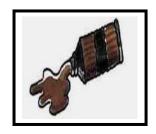
mountain

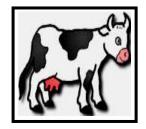


يصيح

shout











brown

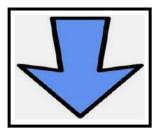
بقرة COW

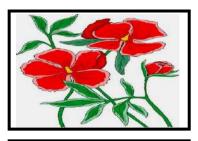
بومة

عباءة / رداء حريمي









town

مهرج / بهلوان مدينة صغيرة clown

أسفل down

زهور flowers









صغير

home | evening

المساء



# New words

Very	جدًا	Out	للخارج	Please	من فضلك
Guess what!		Going away		In the evening	
ماذا!	خمن	ب بعيدًا	یسیر (یذه		في المساء
Be careful	احترس	الى Around	حول / حو	Snow	ثلج / جليد
Scary	مخيف	Don't worry.	لا تقلق.	About	عن / حوالي
الشجر Leaves	أوراق	There it is.	ها هو.	Picture	صورة

# **Conjugation of verbs**

Present	Past	Present	Past
يخمن Guess	Guessed	يخبر Tell	Told
يغلق Shut	Shut	يصيح Shout	Shouted
ينظر Look	Looked	يؤذى / يؤلم Hurt	Hurt
يأخذ Take	Took	يقول Say	Said
يقفز Jump	Jumped	يبدأ Start	Started
یکون Be	Was / were	يعيش Live	Lived
There is	There was	There are	There were
يوجد (للمفرد)		يوجد (للجمع)	
يقلق Worry	Worried	Meet يقابل	Met
Go away	Went away	Open	Opened
یذهب بعیدًا		يفتح	
يذهب Go	Went	يقود Drive	Drove

# Words & Opposites

Word		Opposite		Word		Opposite	
Take	يأخذ	Give	يعطى	ليف Cute	جذاب / لط	Silly	سخيف
Tall	طويل	Short	قصير	Inside	بالداخل	Outside	بالخارج
Fat	سمين	يف Thin	رفيع / نح	Open	يفتح	Shut	يغلق
Careful	حريص	Careless	مهمل	Up	أعلى	Down	أسفل
In	داخل	Out	خارج	Big	کبیر	Small	صغير

#### Grammar

## Superlatives صيغة التفضيل العليا

- ♦ الحالة الثالثة للصفات تسمى حالة التفضيل (صيغة التفضيل العليا) وفيها نضع (the) قبل الصفة ثم نضع بعدها (est).
  - **❖** The elephant is the fattest / biggest animal.
  - **\*** The giraffe is the tallest animal.
  - **\*** The turtle is the slowest animal.
  - **\*** The cheetah is the fastest animal.
- لاحظ أن الصفات المنتهية بحرف ساكن مسبوقًا بحرف متحرك ، يضاعف الحرف الأخير منها عند إضافة (est) مثل:
  - ♦ fat \_\_\_\_\_ fattest
  - ♦ big biggest
  - **♦** thin **thinnest**

# وظائف & ملاحظات لغوية Language Functions & Note

#### ♦ (١) عند السؤال عن صيغة التفضيل نستخدم (? ... Which one ... )

- **❖** Which one is the tallest?
- The giraffe is the tallest.
- **\*** Which one is the slowest?
- The turtle is the slowest.
  - ♦ (٢) للتعبير عن الإثارة عند رؤية شئ ما نستخدم أسلوب النداء ثم الفعل في المصدر:
- \* It's time to + inf. المصدر ....
- $\blacktriangleright$  It's time for + (n) / (v) + ing.
- **❖** It's time to go.
- **!** It's time for lunch.
- **❖** It's time for reading.
- It's time to play.
   ♦ (٣) للتعبير عن الرأى فى شئ ما نقول :

- الصفة + It's **♦**
- **❖** It's beautiful.

**❖** It's funny.

**❖** It's cute.

- **❖** It's silly.
- ♦ (٤) عند نفى الصفة نستخدم الصيغة الآتية :
- الصفة + It's not +
- **❖** It's not cute.

	<ul> <li>(°) ادرس التعبيرات الآتية :</li> </ul>
<b>❖</b> Dad! Guess what!	أبي! خمن ماذا!
<b>❖</b> What ?	ماذا ؟
There's a monkey on the car.	يوجد قرد على السيارة.
Quick! Shut the window.	أسرع! أغلق الشباك.
❖ Look! There it is.	أنظر ۗ! ها هو.
❖ Oh, it's cute.	أوه ، إنه لطيف (جذاب).
❖ It's not cute. It's scary.	إنه ليس لطيف. إنه مخيف.
❖ Don't worry. It won't hurt you.	لا تقلق. لن يؤذيك (يضرك).
❖ Aw! It's going away.	أوو! إنه يذهب بعيدًا.
❖ I'm going to take a picture.	سألتقط صورة.
<b>❖</b> Be very careful!	كن شديد الحرص!
<b>♦</b> Oh, no!	أوه ، لا !
❖ I told you to be careful.	لقد أخبرتك أن تحترس.
-	

\*\*\*\*\*\*\*\*\*\*\*\*\*\*

# **Exercises**

## Read the passage and answer the questions:

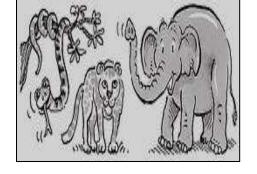
My uncle Ahmed is a farmer. He lives on a farm far from Cairo. I go to my uncle on holidays with my family. He grows fruits and vegetables. On the farm, there are also some animals. We enjoy our time there very much.

(A) Put True or False (1) My uncle is a farm	True	False	
(2) There are some and (3) I go to the farm with (B) Answer the follows (4) What does Ahmed			
(5) Where does Ahmee	d live ?		
Listen and circle: (1) mouse gown	(2) town shout	(3) cloud down	

Listen and ci	rcle:					
(1) clown	(2) mouse		(3) tall			
town		house	sno	$\mathbf{W}$		
Circle the ode	d one and r	eplace it with	a correct o	one:		
(1) grass	tree	clown	flower	()		
(2) mouse	house	cloud	gown	()		
<b>(3) fat</b>	snake	short	tall	()		
(4) started	played	climbed	look	()		
(5) gown	horse	cat	cow	()		
(6) lived	went	little	said	()		
<b>(7) dog</b>	owl	school	mouse	()		
(8) bigger	fastest	slowest	smallest	()		
(9) mouse	mouth	head	leg	()		
(10) owl	shout	go	meet	()		
(11) see	guess	away	look	()		
Look and wr	ite a paragı	raph of FOUI	R sentences	S:		
Safari – girat	fes – talles	t – cute				
Listen and complete:  A: What you doing?  B: I'm going to a picture for the cheetah.  A: one is the fastest?  B: Cheetah is the  Fill in the blanks using the words in the box:						
town – little – shout – met						
My father told me a story about a mouse and a trout. A mouse lived in a house. She went to in a gown. She						
	_	PI	ease don't Si	hout,		
mouse," said the trout.						

#### Write the question and the answer:





(1) -----?

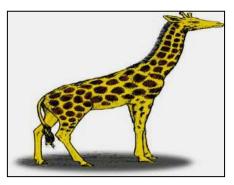
(2) -----?

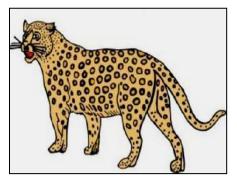




(3) -----?

(4) ----- {





(5) -----?

(6) -----?

#### Fill in the blanks using the words in the box:

monkey – on – leaving – cute

Oh my! Something is climbing ----- the car. What could it be? Oh! There's a ----- on the car. Mona is excited, and Kareem is a little scared. Mona thinks the monkey is ----- Kareem doesn't. Mona is sad that the monkey is -----

#### **Listen and complete:**

Omar : ..... are you going to do?

Omar : Be very careful!

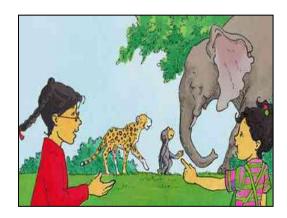
Maged : Oh, no.

**Omar** : **Are you .....?** 

Maged : I ...... so. But look at my camera.

# **Look and write a paragraph of FOUR sentences:**

biggest – cheetah – fastest – slowest



## Write the words :









-----



-----









## **Listen and circle:**

(1) couch shout

- (2) found ground
- (3) brown town



#### Read the passage and answer the questions:

There are lots of animals all around. Here are some chimpanzees, and here's a turtle. The turtle is smaller than the chimpanzees. Over here, a long snake is in the tree. This tall giraffe is eating some leaves, and this fat elephant is going to get a drink. The cheetah is standing in some grass.

#### (A) Put True or False:

(1) There are some chimpanzees.	True	False
---------------------------------	------	-------

- (2) The long snake is in the tree. True False
- (3) The fat elephant is going to have ice cream. True False

#### (B) Answer the following questions:

- (4) What is the tall giraffe eating?
- (5) How many animals are there ?

#### Look and write a paragraph of FOUR sentences :

camera – lion – big – zoo	٥
	Sign .



#### **Listen and complete:**

Omar : Hey! Mum!..... what?

Adel : What?

Omar : I can see a mouse under the .......

Adel : A mouse ?

Omar : Yes. Can I take a .....?

Adel : No. Please, ......

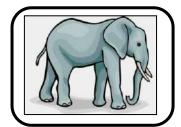


Fill in t	the blan	ks using	the wor	ds in	the box :
	<u> </u>		<u></u>	<b>UP 0</b> LLL	

a - of - than - is

There are lots ...... animals all around. Here are some chimpanzees, and here's ...... turtle. The turtle ...... smaller ...... the chimpanzees.

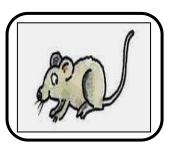
#### Read and answer:



1- What's that?



2- What is he doing?



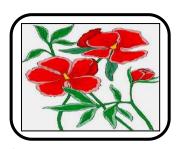
**3- Is it big ?** 



4- What's this?



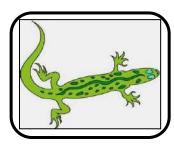
5- Who is he?



6- What are these?



7- Is this a town?



8- Is it a chimpanzee?

#### Read the passage and answer the questions:

Something is climbing on the car. What could it be? Oh! There's a monkey on the car. Mona is excited, and Kareem is a little scared. Mona thinks the monkey is cute. Kareem doesn't. Mona is sad that the monkey is leaving.

#### (A) Put True or False:

1- Something is climbing on the tree. True False 2- Mona is excited. True False

3- Kareem thinks the monkey is cute. True False

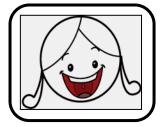
(B) Answer the following questions:

4- Where is the monkey?

••••••••••••••••••••••••••••••••

5- Who is scared?

#### Write the words:

















#### **Listen and circle:**

(1) corn born

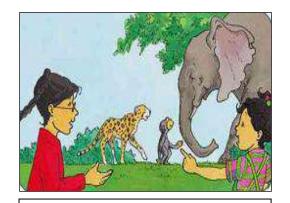
- (2) cork fork
- (3) yard hard

(4) shout trout

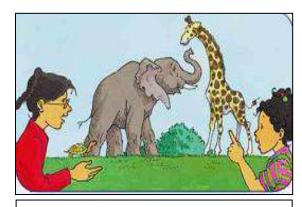
- (5) smaller slower
- (6) smart start



# Look and write a question and its answer:

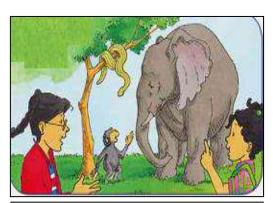


short?/chimpanzee



tall?/giraffe

-----

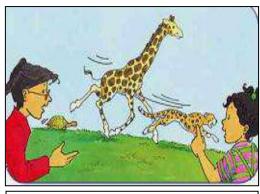


fat?/elephant

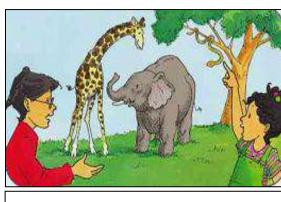


slow?/turtle

\_\_\_\_\_



fast?/cheetah



thin?/snake

\_\_\_\_\_

-----

Choose the corn	rect answer fro	om a, b, c or d :				
1- There is a mon	1- There is a monkey the car.					
a) at	b) on	c) with	d) for			
2- Don't worry. T	he giraffe won'	t :	you.			
a) hurt						
3						
a) Who			d) Where			
4- The turtle is th						
a) slow	b) slowest	c) slower	d) a slow			
5- The snake is th	e					
a) thinnest	b) thin	c) a thin	d) thinner			
6- Ahmed is the						
a) tall	b) tallest	c) taller	d) not tall			
7- Which	is the	thinnest ?				
a) two	b) three	c) one	d) four			
8- The turtle is	slo	owest.				
a) than	b) that	c) there	d) the			
9						
a) What	b) When	c) Where	d) Who			
10- The	is the	tallest.				
a) cheetah	b) snake	c) cat	d) giraffe			
11- I'm	at the	birds.				
a) look	b) looks	c) looked	d) looking			
12- There is a littl						
a) for	b) of	c) on	d) with			
13- The man is sh	outing. His	is op	en.			
a) hand	b) leg	c) mouth				
14- The mouse is		- the mountain.				
a) going	b) climbing	c) eating	d) meeting			
Choose the corr	rect answer fro	om a, b, c or d :				
1- the elephant – i	is – <u>The</u> – than -	– giraffe – taller.	,			
2- one – fastest – <u>Which</u> – the – is ?						
3- grass – are – <u>T</u>						

```
4- looking – you – What – at – are?
5- a little – the mountain – \underline{\text{There's}} – on – house.
6- the – shouting – \underline{Why} – man – is ?
7- the - are - clouds - There - sky - in.
8- going - trout - Where - the - is ?
9- animal, - your - What's - Ali - favourite?
10- the - animal - The - thinnest - is - snake.
11- the fastest – is – \underline{I} – the cheetah – think.
12- one – the – Which – is – slowest?
13- some - is - leaves - The giraffe - eating.
14- meet - a - she - \underline{Did} - brown - trout?
15- you – see – the – Did – chimpanzees?
16- wearing – an evening – <u>Huda</u> – gown – is?
17- go - town - yesterday - \underline{Did} - to - you?
18- mouse - <u>Is</u> - there - the - over ?
19- gown - you - Which - like - do?
20- go - to - Will - you - Park - the Safari?
21- the – turtle – \underline{Is} – slowest – the ?
```



Punctuate the following:
1- be careful the car is coming
2- wheres your uncles house
3- nice to meet you huda
4- is hind going to visit luxor
5- waleed and sameh visited the zoo in giza
6- what is magdys address
7- no there arent
8- there is a cat on amanys car
9- what re you going to do next friday
10- today is nashwas birthday
11- is it reems house
12- okay i need a sandwich
13- alis mouth is open because hes shouting
14- the giraffe is manars favourite animal
15- why is omar shouting at ayman
16- it's the slowest animal i see here
17- aw! its going away

## Look and write a paragraph of FOUR sentences:

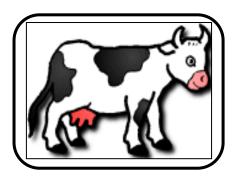
shouting – mountain – flowers – houses	

## Fill in the blanks using the words in the box:

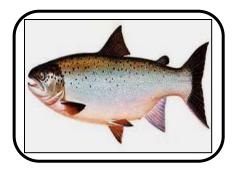
cloud – don't – town – house – shout

My grandfather told me a nice story. A silly little mouse lived in a big ----- in an evening gown. She met a brown trout and started to -----. "Please ----- shout, little mouse," said the trout.

## Read and answer:



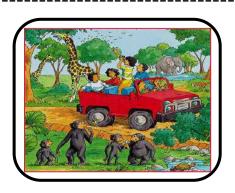
1- What does a cow eat?



2- What's this?



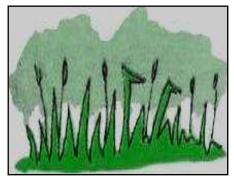
3- Which animal is it?



4- Where did they do?

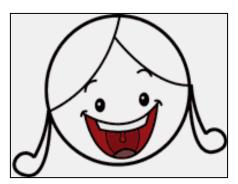


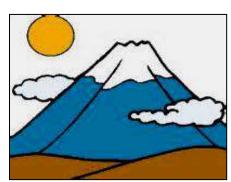
## Write the question and the answer:





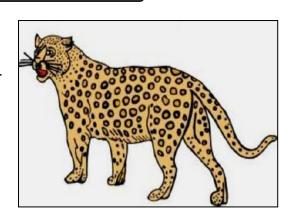






## Look and write a paragraph of FOUR sentences:

cheetah – fast – like – dangerous	



## Choose the correct answer from a, b, c or d:

- **1-** The food is -----.
- b) tall a) careful

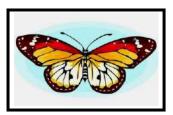
- c) delicious
- d) sure
- 2- The ----- has a long neck.

- a) elephant b) cheetah c) snake d) giraffe 3- The tall giraffe is eating some ------.
- a) leaves
- b) jeeps c) airplanes d) clouds



Unit 9

By the Seashore بجوار (بجانب) شاطئ البحر







راس **head** 



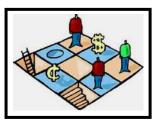
شاطئ البحر

## seashore

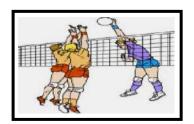


كرة

ball



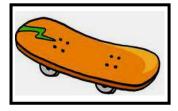
game



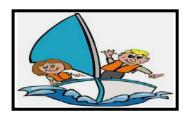
الكرة الطائرة volleyball



موسیقی **music** 



لوح التزلج skateboard

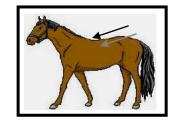


الإبحار sailing



الصيد fishing







بنج بونج / كرة الطاولة ping-pong ظهر الحصان horseback

یرکض jog







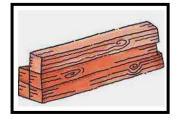


الغطس تحت الماء Snorkel

يبحر sail ینعب play یرکب ride



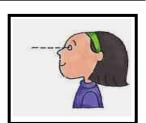




خشب wood

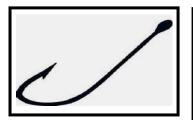


<sub>قدم</sub> foot

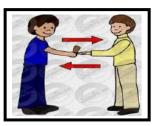


ينظر look











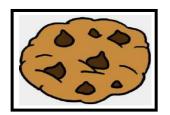
خطاف

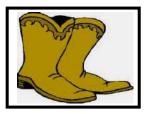
hook

وقف stood نخا took کتاب book









يغطى / حجاب

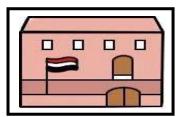
hood

good

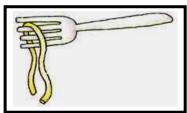
كعكة محلاة Cookie

حذاء برقبة

boot



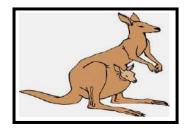




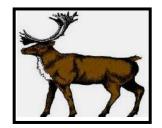


مدرسة school مقشة **broom**  نوع مکرونة noodle حديقة حيوان **ZOO** 









الكانجرو Kangaroo قمر **moon** 

الموظ/نوع من الغزلان MOOSE







دیك rooster البودل (كلب كثيف الشعر)
poodle

سكوتر (دراجة الأرجل)
scooter

## New words

By	بجوار / بقرب	Again	مرة أخرى	Close	قریب / متکافئ
Congratu	ılations !	In-line-skate		Surf	
	تهانينا!		يتزلج	الشباطئ	الأمواج المتكسرة على
Time	وقت / مرة	Nice _	جميل / لطية	Hood	هود (اسم شخص)

## **Conjugation of verbs**

Present	Past	Present	Past
یفقد / یخطئ Miss	Missed	يلعب Play	Played
يكون Is	Was	سوف Will	Would



يذهب Go	Went	ینظر Look	Looked
يفوز / يكسب Win	Won	یرید Want	Wanted
یری See	Saw	يؤلم / يؤذى Hurt	Hurt
يستمع Listen	Listened	يغطس Snorkel	Snorkeled
یرکب Ride	Rode	یمشی ببطء Jog	Jogged
یبحر Sail	Sailed	يتزلج Skate	Skated

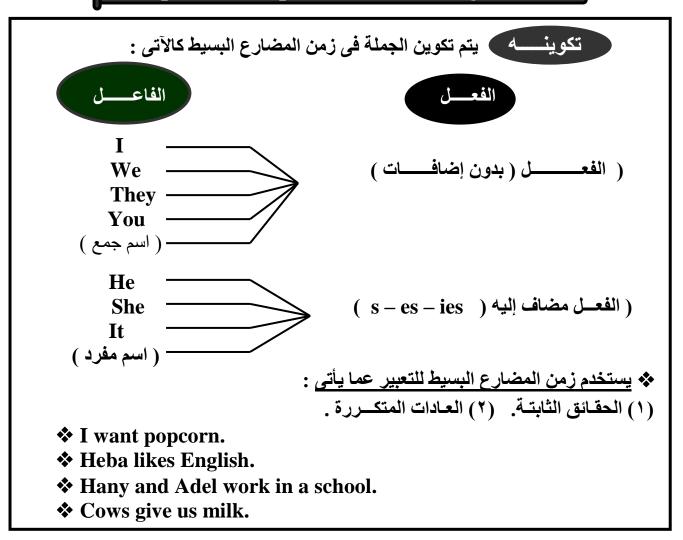
## **Words & Opposites**

Word	Opposite	Word	Opposite
يفوز Win	يخسر Lose	متأكد Sure	Unsure غير متأكد

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

Grammar

## The present simple tense زمن المضارع البسيط





عند السؤال نتبع الآتى:

(١) للسؤال بمعنى (هل) عن أفعال في زمن المضارع البسيط نبدأ السؤال ب ( Does ) مع الفاعل المفرد الغائب ، بينما نبدأ السؤال ب ( Do ) مع الفاعل الجمع وكذلك الضمير ( Î ).

(٢) السؤال الذي يبدأ بأداة استفهام قبل ( Do – Does ) نجيب عليه إجابة كاملة.

❖ Do you like to snorkel? - Yes, I do. / No, I don't.

**❖** Does Ali like to go sailing ? - Yes, he does. / No, he doesn't.

**♦** What do you like to do? - I like to in-line skate.

❖ لاحظ أن الفعل في السؤال يكون بدون إضافات (مع الفاعل المفرد وكذلك الجمع ).

❖ عند النفى نستخدم ( doesn't ) إذا كان الفاعلُ مفرد ، ونستخدم ( don't ) إذا كان الفاعل جمع ،أما ( Verb to be ) فيتم نفيه بكلمة ( not ).

❖ I don't like to play volleyball. ❖ Noha doesn't want pizza.

## وظائف & ملاحظات لغوية Language Functions & Note



عبير عن احتمال حدوث شئ في المستقبل ويتكون كالآتي:	البسيط للت المستقبل البسيط للت
المصدر + Sub + will	_
<b>❖</b> They will play volleyball. <b>❖</b> He	will go swimming.
<u>خص:</u>	<ul> <li>(٦) للسؤال عما يحب أن يفعله شا</li> </ul>
❖ What do you like to do ?	
- I like to + المصدر	
	◊ (٧) ادرس التعبيرات الآتية:
<b>♦</b> Oh! I missed the ball.	أوه ! لقد فقدت (أخطأت) الكرة.
❖ We won! We won!	لقد فزنا! لقد فزنا!
Congratulations.	تهانینا.
قاربة / متكافئة).   Nice game. It was close.   .	لعبة جميلة. النتيجة كانت قريبة (مت
<b>❖</b> Yeah, it was.	نعم لقد كإنت قريبة.
Do you want to play again?	هل تريد أن تلعب مرة أخرى ؟
❖ Sure.	بالتأكيد.
<b>❖</b> This time we'll win.	هذه المرة سوف نفوز
❖ We'll see.	أوو! إنه يذهب بعيدًا.
<b>❖</b> Guess what !	خمنِ ماذًا!
<b>❖</b> What ?	ماذا ؟
There's a butterfly on your head!	توجد فراشة على رأسك!
<b>♦</b> Oh, no!	أوه ، لا !
❖ Don't worry. It's cute. It won't hurt yo	لا تقلق. إنها لطيفة. لن تؤذيك. u.
: * * * * * * * * * * * * * * * * * * *	******************

#### \*\*\* \*\*

## **Exercises**

## Look and write a paragraph of FOUR sentences:

scooter – school – tree – poodle	

## Listen and circle:

(1) ride like

(2) Where there

(3) fishing sailing



## Fill in the blanks using the words in the box:

basketball - at - fishing - kids

It's a busy day ----- the beach! These two ----- are playing ping-pong. Can you see the ball? Over here, they're playing ----- Over near the water, people are going ----- and snorkelling. This man is going horseback riding. His horse looks very pretty!

## **Listen and complete:**

Kareem : Oh!I..... the ball.

Salah : We won! We won!

**Kareem**: Congratulations.

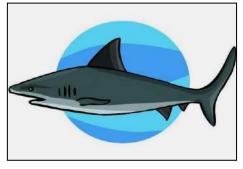
Ahmed : Nice game. Was it .....?

Ahmed : Yeah, it ......

Kareem : Do you want to ...... again ?

Mona : Sure.

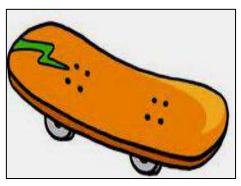
## Write the question and its answer:



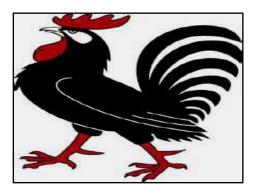




(2) -----?



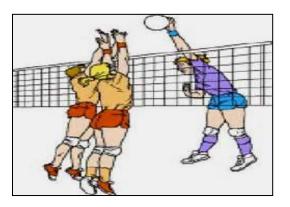
(3) ------



(4) -----?

## Look and write a paragraph of FOUR sentences:

volleyball – won – close – happy	



## Circle the odd one and replace it with a correct one :

1- moose	poodle	rooster	hook	•••••
2- ping-pong	listening	sailing	skating	•••••
3- positive	close	snorkel	happy	•••••
4- seashore	class	fishing	kitchen	•••••
5- father	friend	mother	grandpa	•••••
6- close	cute	happy	congratulations	•••••
<b>7- won</b>	went	sure	saw	•••••
8- tennis	volleyball	sports	ping-pong	•••••
9- seashore	park	snorkel	<b>Z00</b>	•••••
10- played	volleyball	basketball	football	•••••
11- nice	cute	good	game	•••••
12- win	see	played	want	•••••
13- snorkel	listen	tennis	in-line skate	•••••
14- cook	book	moon	hook	•••••
<b>15- What</b>	Why	Are	Where	•••••
16- likes	does	wants	go	•••••
17- day	spring	month	year	•••••
18- met	lost	won	miss	•••••
<b>19- What</b>	When	Who	Write	•••••
<b>20- foot</b>	leg	sky	nose	•••••
21- school	<b>Z00</b>	library	broom	•••••
22- football	sailing	sing	volleyball	•••••
23- play	want	win	small	•••••
24- moose	cooked	looked	played	

#### Read the passage and answer the questions:

It's a busy day at the beach! These two kids are playing ping-pong. Can you see the ball? Over here, they're playing volleyball. Over near the water, people are going sailing and snorkelling. This man is going horseback riding. His horse looks very pretty!

- (A) Put True or False:
- 2- The three kids are playing ping-pong. True False
- (B) Answer the following questions:
- 4- Where are the two kids playing?

5- What does the man's horse look like ?

#### **Listen and complete:**

Mona : Kareem! Guess what!

Kareem : .....?

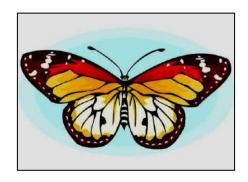
Mona : There's a ...... on your head.

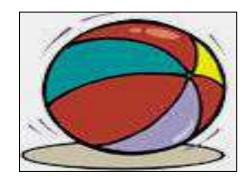
Kareem : Is it .....?

Mona : No, it isn't.

Kareem: Don't ...... It's cute.

## Write a question and its answer:





 $(1) ---- ? \qquad (2) ---- ?$ 

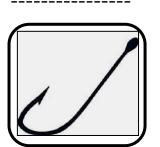
# Listen and circle: (1) foot (3) moon (2) moose boot stood wood Look and write a paragraph of FOUR sentences : ping-pong - friend - won - happy Fill in the blanks using the words in the box : at - scooter - dark - rooster I went to the zoo with my poodle. We saw a ..... and a kangaroo. I looked ...... a zebra. I played with my ...... I went home by bus. It was very .................. Fill in the blanks using the words in the box: playing - with - hand - sad Mona and Kareem are ----- volleyball ----- friends. Mona and Kareem lost the game and they're -----. Mona and Kareem are congratulating the other team. They are shaking Listen and write:



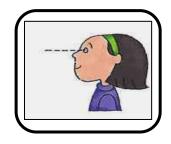














Read and answer:



1- What does he like to do?



2- What is he doing?



3- Does he like to cook?



4- What kind of food do you like?



5- What's this?

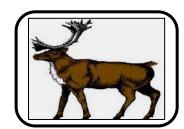


6- Where did they go?

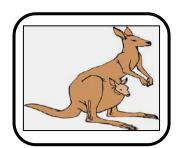




7- What is this?



8- Is this a monkey?

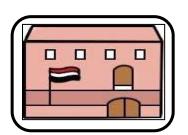


animal?



9- What's your favourite 10- Where can you see the moon?

11- Do you like noodles? 12- What can you see?



## Look and write a paragraph of FOUR sentences :

ping-pong – music – ice cream – bread



## **Listen and circle:**

(1) hood good

(2) would wood

(3) spoon baboon



## Look and write a question and its answer:



she?/go fishing



they?/go sailing

\_\_\_\_\_

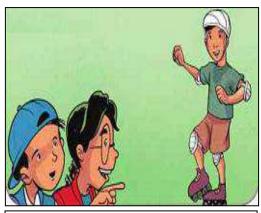


you?/snorkel



you?/play volleyball

\_\_\_\_\_



he?/in-line skate

they ?/ play ping-pong

\\_\_\_\_\_

-----

Choose the correct answer from a, b, c or d:				
	Yosra lil			
a) does	b) doing	c) do	d) to do	
2- Asmaa is goin	ng horseback			
a) sailing	b) fishing	c) riding	d) snorkelling	
3- I	listening	to music.		
a) like	b) doesn't like	c) not like	d) likes	
4- Huda and Ar	nira like	fishir	ng.	
a) go	b) goes	c) to go	d) went	
5- Tamer	to pla	ay ping-pong.		
a) like	b) don't like	c) not like	d) likes	
<b>6-</b> What	she like to	do?		
a) do	b) does	c) to do	d) doing	
7- You won!		·•		
a) volleyball	b) Seashore	c) team	d) Congratulations	
8- It was 7-6. It	was			
a) near	b) close	c) again	d) sure	
9- My mother	b) close	some noodles.		
	b) cooked			
10- Can you sta	nd on one	'	?	
a) foot	b) moon	c) book	d) hook	
11- My sister lik	b) moon kes to	volleyb	all.	
	b) plays			
	ne like			
a) do	b) does	c) to do	d) did	
13- We didn't w	vin because I		- the ball.	
a) passed	b) missed	c) played	d) guessed	
<b>14-</b> She likes	go	fishing.	_	
a) to	b) on	c) up	d) of	
Choose the correct answer from a, b, c or d:				
1- to – like – What – you – do – do?				
	s – <u>She</u> – skate – 1			
3- again – to – <u>Do</u> – play – like – you ?				
	<b>54</b>			

4- to - to - music - He - listen - likes. 5-  $\operatorname{did}$  -  $\operatorname{go}$  -  $\operatorname{the}$  -  $\operatorname{Where}$  -  $\operatorname{poodle}$ ? 6- look – book – took –  $\underline{She}$  –  $\underline{my}$  – didn't – and. 7- stood - one - moose - on - The - foot.8- noodles – dog – Did – cook – the? 9- ping-pong - to - They - play - like. 10- in-line – like – Do – to – skate – you? 11- likes – fishing –  $\underline{He}$  – go – to. 12- to - does - do - What - like - she? 13- Amr – to – What – does – like – do? 14- <u>Sami</u> – volleyball – Nagy – plays – with. 15- go - They - to - sailing - like. 16- favourite – volleyball –  $\underline{\mathbf{M}}$  – game – is. 17- went – to – They – on – a – school – scooter. 18-  $moon - look - the - \underline{Did} - they - at$ ? 19- like – to – horseback – riding –  $\underline{I}$  – go. 20- it – What – to – do – does – like ? 21- the - Was - close - game?



Punctuate the following:  1- is ahmeds brother here
2- i dont know hisham
3- whats Sokkara doing
4- what will wesam do
5- shes going horse-back riding on sunday
6- oh i missed the ball
7- are you sure hany
8- does nader like to snorkel on friday
9- did you take ramys book
10- mrs. hood went to the zoo on thursday
11- kareem and shady dont like to snorkel
12- did ramy and hany see the kangaroo
13- what do you like to do marwa
14- this time well win
15- hes playing ping-pong with omar
16- whats bill doing at the beach
17- whats ahmed doing now



Listen and	complete:		
Maged Belal Maged Belal Maged Belal	<ul> <li>Can we go to the</li> <li>Do you like playing .</li> <li>Yes, it's my favourite</li> <li>Be careful, I'll win.</li> <li>We will win.</li> </ul>	! But why ?	?
Read the pa	assage and answer the que	estions:	
friend Ram swam in the went in-line	was Friday. I went to the bay. At the beach, we met Sa e sea and snorkeled. After e skate. Kareem and I play ie or False:	amy and Kar that, Samy a	reem. We and Ramy
	reem at the beach.	True	False
	nds were at the beach.	True	False
		True	False
-	olay Ping-Pong.	True	raisc
•	the following questions:		
4- wno wer	nt in-line skate ?		
		••••••	•
5- When die	d you go to the beach?		
•••••		••••••	•
Look and v	vrite a paragraph of FOU	R sentences :	
	shing – hook – watching		



## Look and write a paragraph of FOUR sentences:

seashor	e – friends – volleyball –	won



## Write the question and its answer :



*	
	5
M	7

(1)?	(2)

\*\*\*\*\*\*\*\*\*\*\*

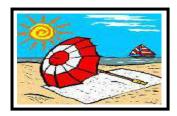
## **Review 1**

Giraffe	زرافة	Whale	حوت	Fishing	الصيد
Mind	عقل / رأى	Puppet	دمية / عروسة	Volleyball	كرة الطائرة
Again	مرة أخرى	Cashier	أمين الصندوق	Crab	كابوريا
Fun	مرح/ متعة	Right	یمین / صحیح	Chimpanze	شمبانزی e
Turtle	سلحفاة	Elephant	فیل	Music	موسيقى
Barn	حظيرة	Game	لعبة	Spoon	ملعقة
Yard	فناء	Congratu	lations	Snorkel	
			تهانينا	الشباطئ	يغطس قرب
Corn	ذرة	Shark	سمكة قرش	Dolphin	دولفين
Cork	فلین	Trout	سمكة (السلمون)	Snake	ثعبان

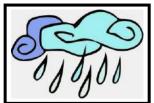


## Unit 10

# At the Summer Camp في المعسكر الصيفي









الصيف

summer

الربيع spring الشتاء winter الخريف fall



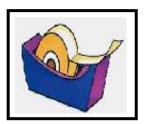




قلم ألوان شمع Crayon



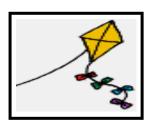
ورق paper



شریط لاصق tape



camp



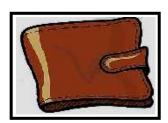
طائرة ورقية

kite



لعبة الشطرنج

chess



محفظة رجالي

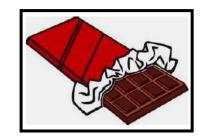
wallet





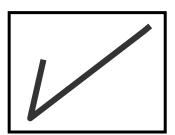
الترومبيت / البوق

trumpet



شيكولاتة

chocolate



حقیقی / صحیح

true



شاى مثلج

iced tea



طعام

food



قدم



بنطلون جينز

foot||jeans





جيبة / جونلة

skirt

13

ثلاثة عشر

thirteen

30

ثلاثون

thirty

قميص shirt









طائر **bird** 

بنت **girl** 

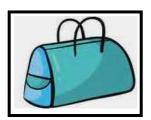
قدر / متسخ **dirty** 

تعطشان **thirsty** 









موظف Clerk

الحلو بعد الأكل

dessert

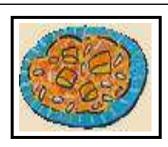
ممرضة **nurse** 

کیس نقود حریمی **DUISE** 









يسرع **hurry** 

يحرق **burn**  يؤذى / يؤلم hurt الكارى / خليط التوابل

CUTY

 $\sum 61$ 

## **Listen and repeat**



يجمع الملصقات



يأخذ غفوة (قيلولة)

## collect stickers



یبنی نموذج (مصغر)

# take a nap



یدهن / یطلی / یلون

# build a model



يصنع فيديو

# make a video

# paint



يركب دراجة

# cycle







# H Diene

يغنى

sing

# read a comic book

## New words

Sting	ذنب النحلة	Tap	صنبور / حنفية	Then	ثم
Nice	لطيف / جميل	Great		Kidding	المزاح
Cool	بارد قليلاً / جميل	Cake	كعكة / كيكة		بالتأكيد
Thanks		Favourite	مفضل	Some	بعض
Myself	بنفسى	Wow!	واو!	Nap	غفوة / قيلولة
<b>Thirst</b>	عطش	Dirt	قذارة	Video	فيديو
Comic	کومیدی / هزلی	Model	نموذج مصغر	Stickers	ملصقات

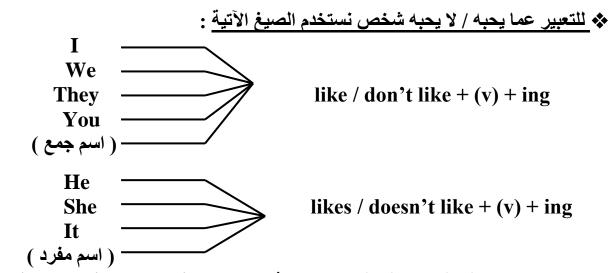
# تصریفات أفعال Conjugation of verbs

Present		Past	Present	Past
Need	يحتاج	Needed	یدع Let	Let
Thank	يشكر	Thanked	يحصل على Get	Got
Show	يوضح	Showed	يجمع Collect	Collected
Make	يصنع	Made	یرکب دراجة Cycle	Cycled
Rip	يمزق	Ripped	يلون / يدهن Paint	Painted
Wear	يرتدى	Wore	يغنى Sing	Sang
Build	يبنى	Built	يقرأ Read	Read
Call	يتصل	Called	يحرق/يشتعل Burn	Burned / burnt
Eat	يأكل	Ate	یشتری Buy	Bought

Word		Opposite	<b>)</b>	Word		Opposite	9
Take	يأخذ	Give	يعظى	Dirty	قذر / متسخ	Clean	نظيف
Buy	يشترى	Sell	يبيع	Hard	صعب	Easy	سىھل
True	صحيح	False	خاطئ	Big	کبیر	Small	صغير

## Grammar

## Expressing Likes and Dislikes التعبير عما نحب وما لا نحب



- **❖** I like reading a comic book. **❖** We don't like painting.
- ♦ He likes making a video. ♦ She doesn't like building models.

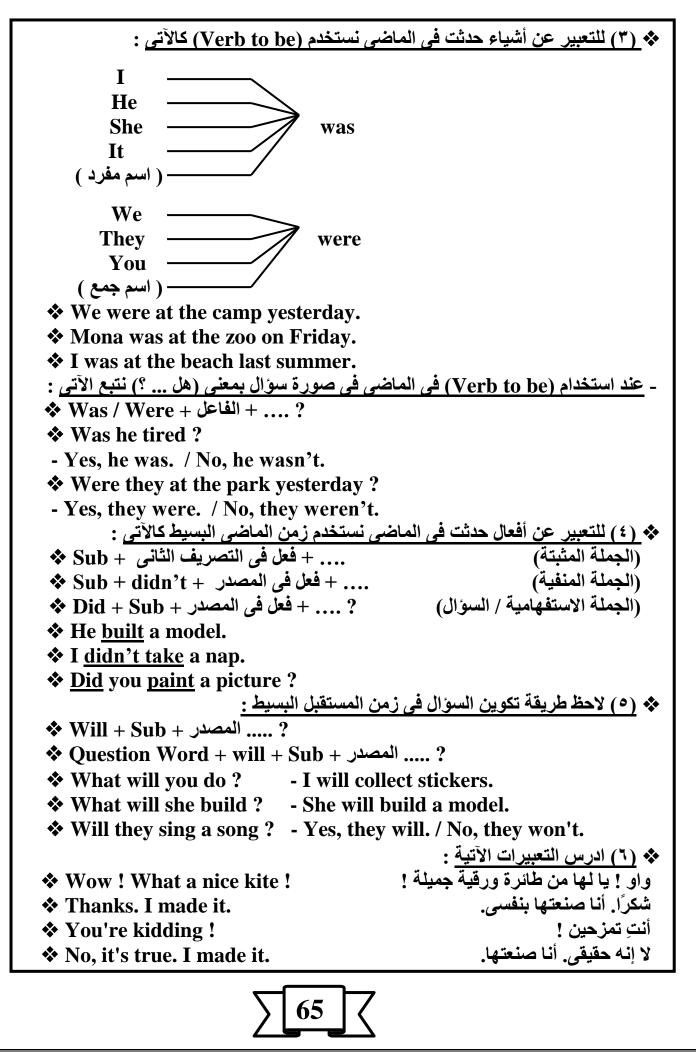
❖ يمكن الربط بين جملتين متناقضتين لعمل جملة واحدة باستخدام الرابط (ولكن But):

- **❖** I like cycling, but I don't like singing.
- **❖** They like painting, but they don't like collecting stickers.

## وظائف & ملاحظات لغوية Language Functions & Note

# (۱) للتعبير عن الحماسة أو الإعجاب بشئ نستخدم : ! .... اسم + صفة + صفة + Wow! What a / an + صفة + Wow! What a cool kite! \* Wow! What a cute monkey! \* Wow! What a cute monkey! \* Thanks. شكرًا. \* Thank you.





❖ Was it hard ?	هل كان ذلك صعب ؟
❖ No, it was easy. I'll show you.	لا كان سهلاً. سوف أريك.
<b>❖</b> Great! What do we need?	عظيم! ماذا نحتاج ؟
<b>❖</b> Paper and string. Let's get some.	ورق وخيط. هيا بنا نحضر البعض.
<b>❖</b> What do you like to do?	ماذا تحب أن تفعل ؟
❖ I like to play ping-pong.	أنا أحب أن ألعب تنس طاولة.
❖ Do you want to play ?	هل ترید أن تلعب ؟
❖ Sure.	بالتأكيد.

\*\*\*\*\*\*\*\*\*\*\*\*

## **Exercises**

## **Listen and circle:**

- (1) dessert skirt
- (4) clerk dirt

- (2) purse nurse
- (5) bird purse

- (3) hurry burn
- (6) model cycle

## Circle the odd one and replace it with a correct one :

1- summer	snack bar	fall	spring	•••••
2- camp	kite	camera	key	•••••
3- great	cool	cute	paper	•••••
4- football	basket	basketball	volleyball	•••••
5- kidding	running	playing	sing	•••••
6- crayons	paper	string	delicious	•••••
7- small	smell	like	show	•••••
8- want	made	went	got	•••••
9- get	How	When	Where	•••••
10- true	false	string	delicious	•••••
11- hard	easy	cycle	nice	•••••
<b>12- dirt</b>	skirt	shirt	kite	•••••
<b>13- sing</b>	collecting	painting	cycling	•••••
14- hurt	nurse	hurry	curry	•••••
15- summer	string	winter	fall	•••••
16- rice	chicken	curry	wallet	•••••
17- clerk	doctor	girl	teacher	•••••



#### Read the passage and answer the questions:

Mike and Laila are at an after school activity centre. Laila made a beautiful kite. It has a butterfly on it. She's very proud of her kite. Those two children are playing a game of chess. There's a girl knitting a sweater. There's some paper and string. There isn't any paint. That boy is playing the trumpet.

(A) Put True or False :	True
-------------------------	------

- 1- Laila is very proud of her kite.
- 2- The two children are playing a game of volleyball.
- 3- The boy is playing the piano.
- (B) Answer the following questions:
- 4- What did Laila make?

••••	•••••	••••••	• • • • • • • • • • • • • • • • • • • •	••••••	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	••••••	•••••	•
_	W/boro	ia tha b	44 a safl-r	9					

5- Where is the butterfly?

## **Listen and complete:**

Mike : Wow! What a cool	••••••
-------------------------	--------

Laila : Thanks. I made it .......

Mike : You're kidding!

Laila : No, it's true. I made it.

Mike : Was it hard?

Laila : No, it was easy. I'll show you

Mike : Great! What do we .....?

Laila : Paper and ...... Let's get some.

## Look and write a paragraph of FOUR sentences:

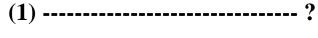
cycle – sing – paint – comic	
	-



**False** 

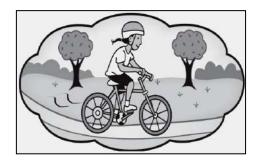
## Write a question and its answer:

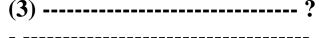






(2) -----

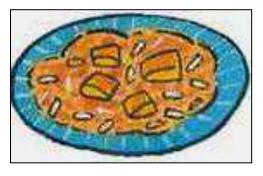






(4) -----?





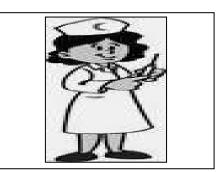


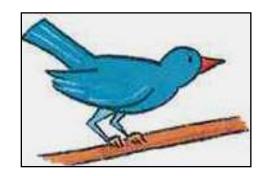
(7) -----?



(8) ----- ?







<b>(9)</b>	 ?	

(10) -----?

## Fill in the blanks using the words in the box :

bed-foot-fine-is

Manal is a little girl. She hurt her -----. Her father ----- a doctor. Now, she is sleeping in her -----. She is not -----. She is very sad.

## **Listen and complete:**

Mum : What do you ..... to do?

Sara : I like to cook.

Mum: Which.....can you cook?

Sara : Rice. I'll show you.

Mum: Be careful, Sara! You ..... the rice.

**Sara** : ....., mum.

## Fill in the blanks using the words in the box :

of-kite-playing-paper

Mike and Laila are at an after school activity centre. Laila made a beautiful ------ It has a butterfly on it. She's very proud of her kite. Those two children are ------ a game ----- chess. There's a girl knitting a sweater. There's some ----- and string. There isn't any paint.

## **Listen and circle:**

- (1) dessert skirt
- (4) dessert skirt

- (2) purse nurse
- (5) purse nurse

- (3) hurry burn
- (6) hurry burn



## Look and write sentences using (but):



I / make videos / collect stickers



They / collect stickers / make videos

-----



She / cycle / take a nap

122

He / take a nap / cycle

-----



You / read comic books / paint

She / paint / read comic books / paint

\_\_\_\_\_

Choose the correct answer from a, b, c or d:						
1- We need string and to make a kite.						
a) paper	b) dessert	c) curry	d) purse			
		like singir				
a) doesn't	b) don't	c) do	d) doing			
3- Sahar built the	e models					
3- Sahar built the a) myself	b) yourself	c) himself	d) herself			
4- Making a kite	isn't	It's easy.				
a) dirty	b) tired	c) hard	d) proud			
5- I like cycling, -		I don't like buildi	ng models.			
a) and	b) but	c) because	d) that			
6	likes making vid	leos.				
a) She	b) They	c) We	d) You			
<b>7-</b> They don't	re	eading comic book	KS.			
a) likes	b) 'll like	c) liked	d) like			
8- Salim doesn't l	ike	- naps.				
a) take	b) taking	c) took	d) takes			
9- Chocolate cake	e is my favourite		•			
a) lunch	b) shirt	c) dessert	d) desert			
10- She wants jui	ce. She's					
a) hungry	b) thirsty	c) tired	d) burned			
11- My foot	I n	eed help.				
a) helps	b) cleans	c) burns	d) hurts			
		my				
a) purse	b) nurse	c) birds				
13- Do you like		?				
a) sing			d) singing			
14- He like cycling, he doesn't like reading books.						
a) and		c) but				
15- My sister	like b	ouilding models.				
a) don't	b) doesn't	c) isn't	d) wasn't			
16- He likes paint	ting, but he does	n't	building models.			
a) like		c) liked				
17- Sarah is wearing a helmet because she is						
a) sleeping	b) painting	c) cycling	d) singing			
18- My father is tired. He is a nap.						
		_				

a) making	) making b) taking		d) collecting		
	19- I am building a		1) 1.1		
a) nap	nap b) sticker		d) model		
	stic				
		c) reading	d) cycling		
	is kite				
a) yourself	b) himself	c) myself	d) herself		
		" No, it was easy.			
a) nice	b) cool	c) easy	d) hard		
23- She didn't n	nake the box. She's	s	•		
a) kids	b) kidding	c) true	d) easy		
			•		
			d) needed		
25- He ripped h	is shirt and he	c) needing the c	urrv.		
a) burn	b) burns	c) burning	d) burned		
26- My keys and	d my money	in my p	ourse.		
a) is	h) am	c) does	d) are		
	She l		u) ure		
		c) climbing	d) taking		
28- I like		c) chimbing	u) taking		
		c) made	d) making		
a) make	comic	books	u) making		
			J) ~~~~~! ~		
		c) listening			
Rearrange the	e following words	to make correct	sentences:		
1- stickers – doe	esn't — collecting —	<u>She</u> – like.			
2- games – playing – <u>They</u> – video – are.					
3- are – a helmet – Why – wearing – you?					
4- models – like – <u>Does</u> – building – she ?					
5- a shirt – bought – <u>Fady</u> – jeans – and.					
6- is – dessert –	6- is – dessert – <u>What</u> – favourite – your ?				

```
7- eat - curry - \underline{I} - with - rice.
8- shirt – rip – Did – his – Kamal?
9- models - don't - making - They - like.
10- like – stickers – <u>Do</u> – collecting – you?
11- books – reading – My – likes – sister – comic.
12- a nap – like – She – taking – doesn't.
13- sticker – want – Which – you – do?
14- stickers – busy – He – collecting – is.
15- a kite – you – How – make – do ?
16- to make – hard – \underline{\text{Was}} – a kite – it?
17- Ziad – What – does – like ?
18- they - don't - like - What ?
19- he - \underline{Does} - like - cycling?
20- building – girl – \underline{\text{This}} – is – models.
21- Laila – <u>What</u> – make – did?
22- read – will – They – books – comic.
23- \operatorname{in} – \operatorname{Ahmed} – \operatorname{hurry} – \operatorname{was} – \operatorname{a}.
24- make - How - you - a model - do - plane?
```



Punctuate the following:  1- does mustafa like his friend gamal
2- i like singing painting cycling and reading
3- wheres london
4- hany and ghada dont like cycling
5- whos coming with you on sunday
6- what is nermeens favourite animals
7- what do nabil and ayman need
8- its ahmeds shirt
9- they dont cycle to school on monday
10- no it wasnt easy
11- monas birthday is in january
12- currys is alaas favourite food
13- did gameela rip her brothers shirt
14- great what do we need
15- wheres heba at the moment
16- wow what a cool kite
17- wheres monas mum

#### Look and write a paragraph of FOUR sentences:

kite – boy – house – cool	
	ALMI-

## Fill in the blanks using the words in the box :

cycling – taking – don't – stickers – doesn't

We are at home. My mother is tired. Shes ------ a nap. My brother is reading comic books. My sister is ------in the yard. She's wearing a helmet. She ------- like making models. I like collecting -----, but I don't like making videos. My father is making a video of us.

### Look and write a paragraph of FOUR sentences:

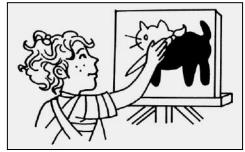
painting – a nap – stickers – building	

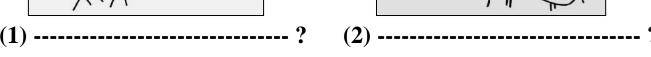
#### Read the passage and answer the questions:

This man is tired. He's taking a nap. Ramy is reading comic books. This girl is building models, and the triplets are busy collecting stickers. Mona is making a video of Kim singing. Huda is painting, and this girl is cycling. She's wearing a helmet.

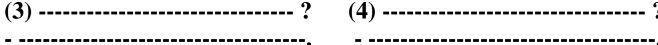
3- Huda is buil (B) Answer the	aking a nap. y collecting sticker		e False
5- What is Mo	na doing?	••••••	•••••••••••••••••••••••••••••••••••••••
Look and wri	te a paragraph of	FOUR sentence	es:
	paper – like		M. M.
Write the wor	rds:		
GERTI DERRIT			

# Write a question and its answer:









# Circle the odd one and replace it with a correct one:

1- wear	helmet	collect	build	•••••
2- model	sticker	Comic book	take	•••••
3- tired	nap	cute	busy	••••••
4- summer	winter	fell	spring	••••••
5- reading	making	cycling	sing	•••••
6- curry	dessert	cloud	pizza	•••••
<b>7-</b> ate	burned	called	nurse	•••••
8- true	collect	sing	build	•••••

## **Listen and complete:**

Tamer : Good morning, Hossam.Hossam : Good morning, Tamer.

Tamer : Where are you (1) -----?
Hossam : I'm going to the (2) ----- centre.

**Tamer** : What will you (3) ----- there ?

Hossam: I'll build a (4) ----- and read comic books.



# Unit 11

# At the Planetarium في مبنى القبة الفلكية







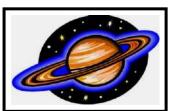


مبنى القبة السماوية (الفلكية)

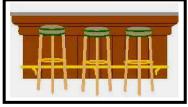
planetarium

نجمة **star**  هدية **gift**  طفل **kid** 









الغداء

lunch

<sub>کوکب</sub> planet وجبة خفيفة

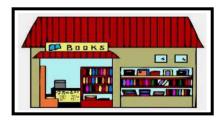
snack

طاولة مشروبات

bar







فيلم

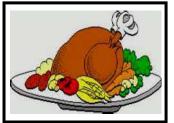
film

متحف

museum

مكتبة (محل كتب)

bookstore







العثباء

dinner

جوعان

hungry

عطشان

thirsty



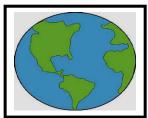
عطارد

Mercury



الزهرة

Venus



الأرض

**Earth** 



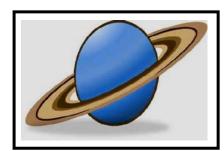
المريخ

Mars



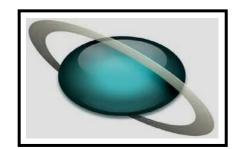
المشترى

**Jupiter** 



زحل

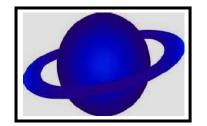
Saturn



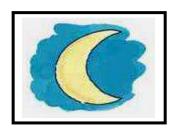
أورانوس

**Uranus** 











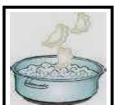
نبتون

Neptune

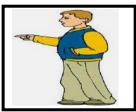
بلوتو Pluto القمر **moon**  الشمس

sun











المُذنب

comet

يغلى

boil

زيت

Oİl

یشیر

point

يشوى

broil



قطعة نقود معدنية

coin



ولد

boy



فرح

joy



محار

oyster











لعبة (أطفال)

toy





محل بيع الهدايا gift shop

# New words

Show	يعرض / عرض	Miss	أستاذة / آنسة	All	کل / جمیع
Today	اليوم	Please	من فضلك	Wow!	واو!
Yeah!	نعم / حقًا !	Sorry	آسف	Bus	أتوبيس
Frown	يعبس / يقطب	Joyce	جویس (اسم بنت)	Sauce	صلصة
Jump	يقفز	Roy	روی (اسم ولد)	Join	ينضم إلى
Spoil	يفسد / يضر	For	لـ / من أجل	Dad	بابا

# تصریفات أفعال Conjugation of verbs

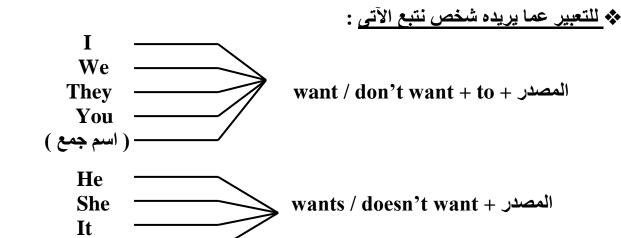
Present	Past	Present	Past
یری See	Saw	يستطيع Can	Could
Have يمتلك	Had	يجب أن Have to	Had to
یشتری Buy	Bought	یرید Want	Wanted
يسرع Hurry	Hurried	يمسك / يلحق Catch	Caught
يعرض Show	Showed	يقفز Jump	Jumped

Word	Opposite	Word	Opposite
یبین / یوضح Show	یخبئ / یخفی Hide	یشتری Buy	يبيع Sell



### Grammar

# The Present Simple with (want to) المضارع البسيط مع الفعل (يريد أن)



**❖** I want to see Saturn.

( اسم مفرد )

- **\*** We want to see Neptune.
- **\Delta** He wants to see Jupiter.
- She wants to see Mars.

# وظائف & ملاحظات لغوية Language Functions & Note

# (۱) عند طلب الإذن نستخدم:

- **♦** Can we go to the gift shop?
- **❖** Can I go to the snack bar?

#### ♦ (٢) عند رفض طلب شخص ما نستخدم الآتى:

- \* Sorry / No, + السبب ....
- ❖ No, Ali. I am busy.
- **Sorry**, kids. We have to catch the train.

# (٣) للتعبير عن الضرورة والإلزام بفعل شئ نقول:

- \* Sub + have has / to + المصدر ....
- ❖ No, Ali. I am busy.
- **❖** We have to work hard.
- **\Delta** He has to hurry.

(٤) تذكر استخدام جملة الأمر لبيان النصيحة / إعطاء التعليمات والأوامر:

\* Inf + المفعول با

**\$** Let me see.

**�** Open the door.

♦ (٥) تستخدم ضمائر المفعول في نهاية الجملة (بعد الفعل) وهي تحل محل المفعول:

Subject	t Pronouns	<b>Object Pronouns</b>
Ι	Li	Me
He	هو	Him
She	هی	Her
It	هو / هي (مفرد غير عاقل)	It
We	نحن	Us
They	هم / هن	Them
You	أنت / أنتم	You

- **\*** He gave me a gift.
- **❖** I met him on the way to school.
- **❖** Can you help <u>us</u>, please?

#### (٦) ادرس التعبيرات الآتية:

**❖** Wow! Did you see the planets and stars?

واو! (تعبير يدل على الإعجاب) هل رأيت الكواكب والنجوم؟

**Yeah!** That was a great show.

نعم! كان عرضًا عظيمًا.

**❖** Miss Nadia, can we go to the snack bar?

أستاذة نادية ، هل يمكننا أن نذهب إلى طاولة الوجبات الخفيفة ؟

**A** Can we go to the gift shop?

هل يمكننا أن نذهب إلى محل الهدايا ؟

❖ No, kids. We don't have time.

لا با أو لاد ليس لدبنا وقت

❖ Aw. But I want to buy a gift for my dad.

أوو! (تعبير يدل على الانزعاج) ولكنني أريد أن أشتري هدية لأبي.

**And I'm thirsty.** 

ه أنا عطشان.

- من فضلك يا أستاذة نادية سوف نسرع. ❖ Please, Miss Nadia. We'll hurry.
- **Sorry**, kids. We have to catch the bus.

آسفة يا أولاد يجب أن نلحق الأتوبيس.

**❖** I saw a film at the museum today.

رأيت فيلم في المتحف اليوم.

المتحف ؟ Did you have lunch at the museum ? المتحف ؟

❖ No, I didn't. I'm hungry.

لا ، أنا جائع.

**A** Let's have some dinner.

هيا بنا نتناول العشاء.

# **Exercises**

## Look and write a paragraph of FOUR sentences :

<b>bookstore</b> – <b>buy</b> – <b>time</b> – <b>the bus</b>			



#### Listen and circle:

**(1)** say

**(2) join** 

soy

joy

- (4) boil coin
- (5) foil broil

- (3) point paint
- (6) planets plants

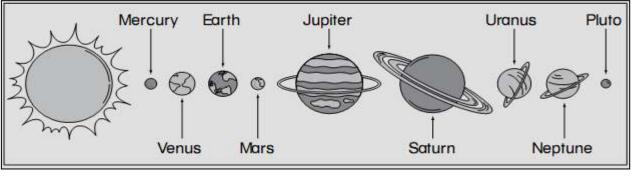
### Fill in the blanks using the words in the box:

planetarium – planets – cinema – gifts – trip

Sameh and Omar are pupils. They are on a field (1) ----- and the (2) ----- and stars. They want to buy some (4) ----- for their parents.

# Look and write a paragraph of FOUR sentences :

next to - biggest - smallest - live



\_\_\_\_\_

### **Listen and complete:**

**Teacher**: Look and see this show.

**Pupil** : That is a (1) ----- show.

**Teacher** : What do you (2) -----?

**Pupil** : **Planets and (3)** -----.

**Teacher** : Which planet is the (4) -----?

Pupil : Pluto.

#### Read the passage and answer the questions:

There are nine planets in the solar system. Going out from the sun, they are Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune and Pluto. We live on Earth. Neptune is bigger than Pluto. Jupiter is the biggest. Pluto is the smallest planet. Mercury is the closest to the sun, and Pluto is the furthest from the sun.

(A) Put True or False:

True False

- 1- Mercury is the furthest planet from the sun.
- 2- Pluto is smaller than Jupiter.
- 3- Jupiter is the biggest planet.
- (B) Answer the following questions:
- 4- How many planets are there?

.....

5- Which is the smallest planet?

# **Listen and complete:**

**Rodina** : Where were the students?

Roqia : They were in the (1) ------?

Rodina : What did they (2) -----?

Roqia : They saw statues.

Rodina : Where (3) ----- they go after that ?

**Roqia** : They went to the (4) ----- shop.



# Write the question and its answer:







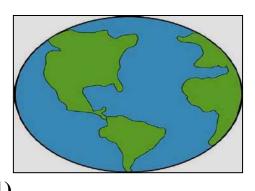
(2) -----



(3) -----?



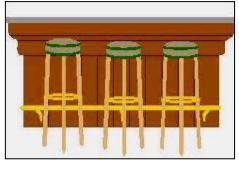
(4) -----?



(1*)* ----- :



(2) ------



(3) ------



(4) -----?

# Look and write a sentence under each picture :



She / Mars



They / Saturn

\_\_\_\_\_

-----



I / Jupiter



He / Neptune

-----



We / Venus

She / Pluto

\_\_\_\_\_

-----

Choose the corn	rect answer from	a, b, c or d:	
1- I want	the <b>Earth</b> .		
a) see	b) sees	c) seeing	d) to see
	the planets at the		
a) planetarium	b) aquarium	c) museum	d) cinema
3- She wants to se	ee Pluto. Let	look.	
a) me	b) him	c) her	d) she
<b>4- Pluto is the</b>	plan	et.	
a) biggest	b) smallest	c) closest	d) shortest
	sh and		
<ul><li>a) foil</li><li>6- The girl</li></ul>	b) oil	c) oysters	d) toys
	b) pointed		
<del>-</del>	ts		d <b>.</b>
a) joy	b) boy	c) toy	d) soy
8- The planet we	live on is		
a) Venus	b) Jupiter	c) Uranus	d) Earth
	e oysters and jum	_	
a) toy	b) soy	c) joy	d) boy
10- She	to see Jup	iter.	
a) want			d) to want
11- I want to see t	the Earth. Let	look.	
a) me	b) them	c) us	d) we
12	is the closest pla	net to the sun.	
a) Mercury	b) Venus	c) Earth	d) Mars
<b>13-</b> There are	plane	ts in the solar sys	stem.
a) ninety	b) nine	c) eight	d) seven
14- I want to buy	a	for my father.	•
a) planet	b) gift	c) kid	d) show
15- We don't have	e time. We have to	)	the bus.
a) match	b) catch	c) watch	d) show
16- I am thirsty. I	Let's go to the	·•	
a) gift shop	b) bookshop	c) shoe shop	d) snack bar
	plan		
a) biggest			d) tallest

# **Look** and write a paragraph of FOUR sentences:

Venus – telescope – stars – planets	

# Circle the odd one and replace it with a correct one :

1- aquarium	museum	gift	planetarium	•••••
2- Pluto	Saturn	March	Venus	•••••
3- join	fall	boil	point	•••••
4- nose	hand	knee	food	•••••
5- wants	looks	see	loves	•••••
6- oyster	play	joy	boy	•••••
<b>7- boy</b>	son	brother	girl	•••••
8- frown	town	boil	gown	•••••
9- them	him	her	my	•••••
10- point	bowl	foil	broil	•••••
11- me	he	her	them	•••••
12- see	wants	likes	helps	•••••
13- Saturn	Pluto	Jupiter	Saturday	•••••
14- I	they	him	she	•••••
<b>15- Mars</b>	January	February	<b>December</b>	•••••
16- Pluto	Sun	Uranus	Mercury	•••••
17- smaller	furthest	closest	biggest	•••••
18- loved	jumped	boiled	oyster	•••••
19- I	he	she	them	•••••
<b>20- son</b>	boy	joy	girl	•••••
21- planet	big	small	far	•••••
22- Uranus	<b>School</b>	Earth	Pluto	•••••
23- dad	mum	doctor	brother	•••••
<b>24-</b> gift	great	planet	star	•••••

### **Listen and complete:**

Adel : How are you?

Ali : I'm fine, thank you.

**Adel** : Wow! (1) ----- you see all the

planets and stars?

Ali : Yeah! That was a great (2) -----.

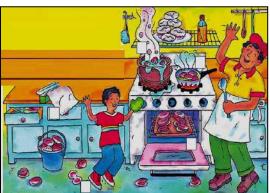
Adel : Miss Nadia, can we go to the snack bar?

Ali : Can we go to the (3) ----- shop?

Miss Nadia No, kids. We dont (4) ----- time.

# Look and write a paragraph of FOUR sentences :

cook – jump – happy – foil	
	/ 40



#### Fill in the blanks using the words in the box :

**Planet** – **sun** – **biggest** – **the** – **Venus** 

We had a lesson about stars and planets last week. We knew that Jupiter is the (1) ------ planet. Mercury is (2) ------ smallest. The Earth is the only (3) ----- which has life. They all go around the (4) ------

#### Choose the correct answer from a, b, c or d:

1- is - planet - Which - biggest - the ?

-----

2- Mars – to –  $\underline{\mathbf{She}}$  – see – wants.

3- in - put -  $\underline{She}$  - foil - oysters.

4- me – Uranus – <u>Can</u> – let – you – see ?

\_\_\_\_\_



```
5- wanted - sauce - <u>The cook</u> - soy - some.
6- like – boiled – the – \underline{Do} – oysters – you?
7- the - at - \underline{Did} - point - oysters - Roy?
8- closest – the – \underline{Mercury} – to – the sun – is.
9- see - She - to - Pluto - wants.
10- name - What's - the - of - planet - this ?
11- go - Can - bar - we - the snack - to?
12- want - What - he - to - does - see ?
13- them – look – Let – Pluto – at.
14- to - does - he - What - point?
15- we – bookstore – go – to – the – \underline{\text{Can}}?
16- saw - a - museum - film - at - I - the - today.
17- have - to - \underline{We} - the - catch - bus.
18- a - show - great - That - was.
19- Pluto – is – than – Neptune – bigger.
20- isn't - Jupiter - Saturn - to - next.
21- the sun – the closest – \underline{Is} – to – Mercury ?
22- planetarium – We – yesterday – the – visited.
```



<b>Punctuate the following:</b>
1- does tamer want to see mercury
2- sorry we dont have time
3- rody and joyce didn't have oil
4- can i have some oysters please
5- does kareem want to see pluto
6- alis brother wants to see mars
7- saturn isnt bigger than jupiter
8- is venus smaller than mercury
9- miss nadia can we go to the snack bar
10- we dont have time kids
11- i cant see mars
12- fady and hala want to see mercury
13- wheres neptune
14- do you want to eat dessert ali
15- whats the colour of jupiter
16- i saw neptune and venus
17- can sayed and ahmed go to the snack bar



#### Read the passage and answer the questions:

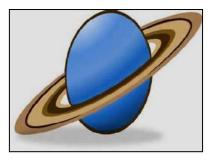
Ahmed and his friends were on a field trip last week. They were at the planetarium. They saw the planets and stars. They went to the snack bar because they were hungry. They wanted to go to the gift shop but Miss Nadia asked them to hurry. They had to catch the bus.

(A) Put True or False:

**True** False

- 1- Ahmed an his friends were hungry.
- 2- Ahmed and his friends saw the planets and stars.
- 3- Ahmed and his friends were at the cinema.
- (B) Answer the following questions:
- 4- Where did Ahmed and his friends go when they were hungry?
- 5- Why did Miss Nadia ask the pupils to hurry?

#### Write a question and its answer:







(2) -----?



(3) ----- ?



(4) -----?



Unit 12

# At School في المدرسة









موسيقى

music

منتی singer رسام painter الرسم



موسيقار

musician



مهندس

engineer



معلم / معلمة

teacher



مصور

photographer



كمبيوتر

computer











ممرضة

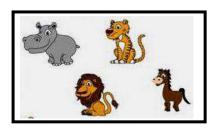
nurse

فنان **artist**  آلة الكمان violin

طبیب بیطری vet







حیوانات **animals** 

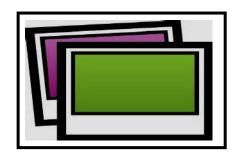


برنامج **program** 



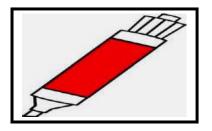
مبرمج / مصمم برنامج

programmer



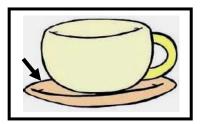
صور فوتوغرافية photographs











قلم تظلیل marker

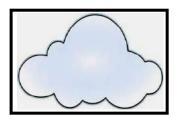
شوکة fork

یمشی walk

طبق فنجان SQUCE









یرسم **draw** 

منتزه park

سحابة **cloud** 

دش shower







يطبخ COOk

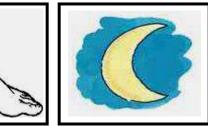


ملعقة spoon



موظف **clerk** 















القمر



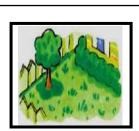


كيس نقود

purse

طعام

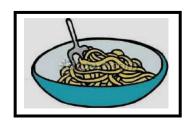
||food||foot



فناء / ساحة yard



يتثاءب yawn

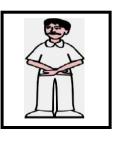


نودلز (نوع مکرونة) noodles



كرة صوف





طويل tall

# New words

Together	معًا / سويًا	Great	عظيم	Program	برنامج
Subject	مادة دراسية	Favourite	مفضل	Animals	حيوانات
Enough	كاف	Sure	بالتأكيد	People	الناس
Really	حقًا	Idea	حقًا	Computer	كمبيوتر
Perfect	مثالی / ممتاز	Job		Things	أشياء
Practice		Photographs		Instant	
	ممارسة / تدريب	وغرافية	صور فوت	ی / سریع	جاهز / فور

# تصریفات أفعال Conjugation of verbs

Present	Past	Present	Past
يلعب Play	Played	يلون / يطلى Paint	Painted
یغنی Sing	Sang	ينظر Look	Looked
يصنع Make	Made	یبنی Build	Built
يحب Like	Liked	Help یساعد	Helped
Practise	Practised	Take care of	Took care of
يمارس / يتدرب		یعتنی ب	
يرسم Draw	Drew	يبرمج Program	Programmed
يرقص Dance	Danced	يفكر / يعتقد Think	Thought

Word	Opposite		Word		Opposite	
Good 4	Bad	سيئ	Like	يحب	Hate	یکره
نى Build	<b>Destroy</b>	يدمر	Dirty	قذر / متسخ	Clean	نظيف

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

# Grammar

# The Future with going to المستقبل القريب

- پستخدم المستقبل القریب للتعبیر عما یأتی:
   (۱) أشیاء علی وشك الحدوث (هناك دلیل علی حدوثها).
  - (٢) أشياء تم الترتيب والاستعداد لها.



 پتكون المستقبل القريب كالآتى: **♦** I → am **♦** He / She / It + going to + inf. مصدر الفعل **❖** We / They / You → are **❖** I am going to build things. **She is going to play the violin. \*** We are going to draw pictures. عند السؤال نتبع الأتى: (١) للسؤال بمعنى (هل سوف ؟):  $\triangle$  Am / Is / Are + sub. + going to + inf. ....? (٢) سؤال يحتاج لإجابة كاملة: **❖** Question Word + am / is / are + sub. + going to + inf. ....? ❖ Are you going to make a video? - Yes, I am. / No, I am not. **❖** Is he going to eat lunch? - Yes, he is. / No, he isn't. **❖** What are they going to do? - They are going to play music. پستخدم المستقبل القريب في وجود كلمات مثل: غدًا \* tomorrow **♦** next + (period of time) ..... القادم **\*** tonight **\*** this evening هذا المساء عند النفى نتبع القاعدة الآتية: ❖ Sub. + am / is / are + not + going to + inf. .... **❖** Mona isn't going to make a video. **❖** We aren't going to programme computers.

# وظائف & ملاحظات لغوية Note وظائف على ملاحظات العوية

<u>د</u> م :	<ul> <li>(۱) عند مجاملة أو مدح شخص ما على فعل شئ نستخ</li> </ul>
ظرف + المصدر + You *	••
❖ You cook well.	❖ You work hard.
<b>❖</b> You sing beautifully.	
	<ul> <li>(۲) عند الرد على (قبول) المجاملات أو المدح نقول:</li> </ul>
<b>❖</b> Thanks.	شکرًا.
<b>*</b> Thank you.	شكرًا لك.
يقول:	الله عندما يعبر شخص عن عدم رضاه عند فعله لشئ ما
لرف + المصدر + I don't +	<u></u>
❖ I don't cook well.	
❖ I don't work hard.	

 ♦ (٤) للتعبير عن عدم الموافقة على هذا الرأى نقول:
 (الجملة المثبتة)
 Sure you do. You are + Sure you do. You are a good player. (٥) الصيغة الآتية تستخدم عند تقديم اقتراحات: ♦ Let's + Sub + المصدر ? ❖ I have a good idea. Let's work together. ♦ - عند الرد على الاقتراح نقول: (عند الموافقة) **♦** That's a great idea. / Okay, let's -----. (عند عدم الموافقة) **❖** That's a bad idea. ∕ No, thanks. (٦) ادرس التعبيرات الآتية : أنت تعز ف جبدًا. \* You play very well. شكرًا. أنا أحب عزف الموسيقى. **Thanks.** I love playing music. أنا لا أغنى جيدًا. **❖** I don't sing very well. الطبع أنت تفعل. أنت مغنى جيد. Sure you do. You are a good player. لكنى لا أتدرب بشكل كاف. **&** But I don't practise enough. حسنًا. التدريب يجعلك ممتاز. **❖** Well, practice makes you perfect. أنا لدى فكرة. هيا نتدرب معًا. **❖** I have an idea. Let's practise together. هذه فكرة عظيمة شكراً. **That's a great idea. Thanks.** ما هي مادتك الدراسية المفضلة ؟ **Whats your favourite subject?** أنا أحب الرسم. أنظر إلى طائرتى الورقية ؟ ❖ I like art. Look at my kite. إنها رائعة. هل صنعتها ؟ **❖** That's great. Did you make it? نعم فعلت كانت سهلة ❖ Yes, I did. It was easy.

# **Exercises**

#### **Listen and complete:**

Sara: Hi, Katty, what are they ----- to do?

Katty: They are going to ----- things.

**Sara** : What is -----?

**Katty**: I want to be an engineer.

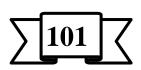
Sara : She is going to ----- of people.

#### **Listen and circle:**

(1) musician (2) engineer (3) nurse museum green purse



<b>Choose the corr</b>	ect answer from a	a, b, c or d :	
	with a		
	b) pan		d) fork
2- Do you like to p	olay in the	?	
a) yard	b) card	c) cloud	d) dirt
3- The kids played	l in the park and g	ot very	
a) clean	b) old	c) dirty	d) fat
4- Paul works in a	shop. He is a		•
a) vet	b) clerk	c) nurse	d) musician
5- They are artists	s. They	<b>,</b>	
	b) help	c) build	d) program
<b>6-</b> He wants			
a) be	b) being	c) bee	d) to be
	b) perfect		d) thirsty
	takes care of p		
a) musician	b) singer	c) vet	d) nurse
9- An engineer	thi	ngs.	
	b) draws		
10- He wants to be	e a vet	he likes help	ping animals.
a) because	b) when	c) so	d) but
11- He is a compu	ter	•	
a) programmer	b) program	c) artist	d) vet
12- A nurse likes -	ca	re of people.	
a) making	b) taking	c) doing	d) baking
13- He is	He like	s building thin	gs.
	b) a musician		d) an engineer
14- You are a good	d	•	
a) painting	b) painter	c) paints	d) painted
15- I like	the lute.		
	b) plays		
<b>16- Samy is a / an</b>	He	likes drawing	pictures.
	b) doctor		d) actor
	do you want to be		
a) What	b) Which	c) Why	d) Who



18- Why	she want to	be a vet?	
a) do	b) is	c) does	d) can
	like		
a) reading	b) helping	c) building	d) programming
20- '' You play	y very '' –	'' Thanks. I love	playing music.''
	b) well		d) sad
	good		
a) painting	b) painter	c) paints	d) painted
22- I have an i	dea	practise togethe	r <b>.</b>
a) Let	b) Lets perfec	c) Let's	d) Let us
23- Practice	perfec	et.	
	b) bakes		d) makes
	ou want to		
a) are	b) is	c) be	d) was
	n plays		
a) football	b) volleyball	c) music	d) ping-pong
Choose the	correct answer from	a, b, c or d :	
<b>1-</b> together – <u>I</u>	<u>Let's</u> – practise.		
2- want – to be	e – <u>Why</u> – you – do –	an artist ?	
3- idea – <u>That</u>			
4- make – <u>Did</u>	– you – it ?		
	t – <u>Why</u> – does – to be	e – a teacher ?	
	<u>a</u> – an engineer – wan	its.	
7- for – you –	What – are – looking	?	
8- working – l	oves – <u>Ali</u> – computer	es – with.	
9- playing – m	usician – likes – musi		



10- practise – enough – Who – doesn't? 11- subject – What's – favourite – your? 12- don't – well –  $\underline{I}$  – very – sing. 13- like –  $music – \underline{Do} – playing – you?$ 14- a - are - singer - You - good. 15- programmer – woman – a computer – This – is. 16- to – Bill – things – Does – build – like? 17- the  $-do - \underline{What} - engineer - does$ ? 18- animals - care - The vet - of - takes. 19- a musician – to –  $\underline{\text{He}}$  – be – wants. 20- to be - Why - a vet - want - do - you? 21- of – likes – people – She – care – taking. 22- a spoon - a saucer -  $\underline{Samir}$  - and - has. 23- buy – did – yesterday – What – Paul? 24- happy - was - The - very - clerk. 25- the rain – a shower –  $\underline{\text{Can}}$  – in - take – you ? **Punctuate the following:** 1- magdy didnt play basketball on monday



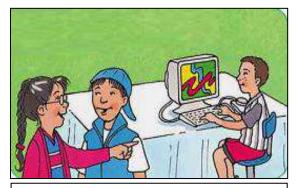
2- did dina cook lunch for dalia
3- i dont practise enough on friday
4- what does monas mother do
5- who sings with ola and tamer
6- did you find amiras book
7- i meet my friend omar every friday
8- did ali see the tall thin clerk
9- samy has a saucer a fork a spoon and a dish
10- do reda and ola want to be teachers
11- i like art music and english
12- we dont have time kareem
13- whats your favourite subject ahmed
14- is this reems computer
15- can kareem speak english
16- my favourite subjects are english and arabic
17- i want to see my omar
18- can shady speak arabic
19- what colour is dalias dress



# Read and write the question and its answer:



you / engineer / build things



he / computer programmer program computers



she / vet / help animals



he / nurse / take care of people



you / artist / draw



she / musician / play the violin



### Look and write a paragraph of FOUR sentences:

music – musician – violin – practise



### **Listen and complete:**

A: What class are you in?

**B**: I'm in ----- five.

A: What do you want to ----, Noha?

B: I want to be an engineer.

A: ----- do you want to be an engineer?

B: Because I like ----- things.

#### Fill in the blanks using the words in the box:

practise — music — engineer — musician — likes

My father is a teacher. He ------ teaching pupils. My mother is a computer programmer. I want to be a ------because I like playing -----. My teacher helps me. I like my teacher of music very much. She helps me ----- every day.

## **Listen and complete:**

Noha : Hello, Hala. Hala : Hello, Noha.

Noha : Why do you ----- to be a vet ?

Hala : ------ I like helping animals. And you?

Noha: I want to be an -----

Hala : Why?

Noha : Because I like ----- pictures.

#### **Listen and circle:**

(1) dirty thirty

(2) saucer clerk (3) yawn yarn



# Write the question and its answer:



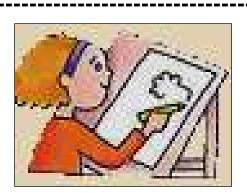




(2) -----?



(3) -----?



(4) -----?



(5) -----?



(6) -----?

## Fill in the blanks using the words in the box:

like – vet – likes – animals – go

Mona and Soha are friends. They don't ----- to school on Fridays. They go to the park on Friday with their families. Mona wants to be a ----- because she likes helping -----. Soha wants to be a computer programmer because she ----- programming computers.



	FOUR sentences:
vet – animals – girls – feel	
Read the passage and answer the	e questions :
Many people have come to talk to Ali is a musician. Ali likes to play takes care of people. Adel is an an Noha is a computer programmer computers. Samy is a vet. He like builds things.	the violin. Heba is a nurse. She rtist. He likes to draw pictures. She loves working with
(A) Put True or False:	True False
(1) Ali is a vet.	
(1) Hoho is a computer programs	ner.
(2) Heba is a computer programm	
(3) Adel likes to draw pictures.	
(3) Adel likes to draw pictures. (B) Answer the following question	
(3) Adel likes to draw pictures.	
(3) Adel likes to draw pictures. (B) Answer the following question	
(3) Adel likes to draw pictures.  (B) Answer the following question  (4) What does the vet do?	
(3) Adel likes to draw pictures.  (B) Answer the following question (4) What does the vet do?	<u>ns</u> :



# Read the passage and answer the questions:

My name is Sarah. I'm in primary five. I love drawing. I can draw well. In art class my teacher gives us crayons to draw and paint. I can draw things and people.

### (A) Put True or False:

1- Sarah is a teacher.	True	<b>False</b>
2- Sarah is in primary five.	True	<b>False</b>
3- Sarah likes drawing.	True	<b>False</b>

# (B) Answer the following questions:

4- Who gives Sarah crayons?

.....

5- What does Sarah do in art class?

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

# Review 2

Delicious	لذیذ / شهی	Hard	صعب / شاق	Dance	يرقص
Kid	طفل	Bake	يخبز	Artist	فنان / فنانة
Easy	سىھل	Well	حستًا	Jupiter	المشترى
But	ولكن	Sure	بالتأكيد	Oyster	محارة
Together	معًا / سويًا	Show	يعرض / يبين	Fork	شوكة
Need	يحتاج	<b>Practice</b>	ممارسة / تدريب	Vet	طبیب بیطری
Great	عظيم / هائل	Now	الآن	Things	أشياء
Perfect	ممتاز / مثالی	Comic	كوميدى	Violin	الكمان / الكمنجة
Myself	بنفسى	Really	حقًا	Animals	حيوانات
Musician	موسيقار	Engineer	مهندس	Want	یرید
Draw	يرسم	Build	يبنى	Curry	طعام بالكارى

